

Course Description Form

1. Course Name:	
English	
2. Course Code:	
3. Semester / Year:	
Second Semester 2023/2024	
4. Description Preparation Date:	
14/2/2024	
5. Available Attendance Forms:	
Attendance only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
32 hours per semester. 2 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Assis. teacher. Siham Nasir Kadhim Email: siham.kadhim@uobasrah.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - enabling the students to learn English in a way that helps them to improve their foreign language . -helping student to understand and apply English grammar in correct way . - focusing on listening ,reading , speaking and writing practices to use English effectively .
9. Teaching and Learning Strategies	
Strategy	providing the student with the basics and additional topics related to improving their English language by using number of methods like communicative language teaching , the direct method , directed practice ... etc

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Practicing be in all persons (affirmative/negative/questions). • Reviewing subject pronouns and possessive adjectives.	Parts of speech Personal information Adjectives	Direct method Communicative method Task-Based Approach Lexical Syllabus	Oral assessment Quizzes homework
2	2	• Recognizing and using basic verbs to talk about everyday life (I form). •Understanding 's for possession and as the short form of is. • Focusing on key adjectives and their opposites in context.	Verb to be Opposite adjective Every day conversations		
3	2	• Practising vocabulary to ask and answer about your family.	Possessive adjectives The family		

		<ul style="list-style-type: none"> Using greetings and key expressions in everyday situations. 	<p>Introducing yourself Writing about yourself and your life</p>		
4	2	<ul style="list-style-type: none"> Practising the third person singular positive form of the Present Simple. 	Present simple Jobs	Direct method Communicative method Task-Based Approach Lexical Syllabus	Oral assessment Quizzes homework
5	2	<ul style="list-style-type: none"> Practising the third person singular negative and question forms of the Present Simple. Understanding and practising vocabulary to describe jobs. Understanding and practising vocabulary to talk about a range of jobs. Understanding and practising expressions to tell the time 	Object pronouns Prepositions Time		
6	2	<ul style="list-style-type: none"> Practising there is/are to describe places and facilities. Practising some/any/a lot of to talk about indefinite quantity. Practising this/that/these/those to identify objects. Understanding and practising adjectives with positive and negative meanings. Using adverbs to make adjectives stronger/not so strong. Understanding and practising the language of numbers and prices. 	<p>Demonstrative pronouns Things in the house Things in the street</p>	Direct method Communicative method Task-Based Approach Lexical Syllabus	Oral assessment Quizzes homework
7	2		<p>How many ...? Some / any / a lot of Prepositions Writing a description of your home</p>		
8	2	<ul style="list-style-type: none"> Practising can/can't to talk about ability. Practising was/were/could to talk about the past. Understanding and practising collocations: noun + noun, verb + noun, prepositions. 	<p>Can / can't Could/ couldn't Adverbs Polite request Talking about things you can do</p>	Direct method Communicative method Task-Based Approach Lexical Syllabus	Oral assessment Quizzes homework
9	2	<ul style="list-style-type: none"> Understanding adjectives in context. Understanding and practising can/could to make polite requests. 	<p>Was / were Words that go together Prepositions Writing an email</p>		
10	2	<ul style="list-style-type: none"> Understanding and practising the addition of -ed in Past Simple forms. 	<p>Past simple Describing feelings Describing things</p>	Direct method Communicative method Task-Based Approach Lexical Syllabus	Oral assessment Quizzes homework
11	2	<ul style="list-style-type: none"> Understanding and practising irregular verb forms to talk about the past. Understanding and practising the addition of -ed in Past Simple forms. Understanding and practising irregular verb forms to talk about the past. 	<p>The date Talking about a student Writing a biography</p>		

		Understanding and practising ordinal numbers in the context of talking about dates (months and years).			
12	2	• Understanding and practising questions and negatives in the Past Simple.	Past simple Adverbs	Direct method Communicative method Task-Based Approach Lexical Syllabus	Oral assessment Quizzes homework
13	2	• Understanding and practising in/at/on and ago • Understanding and practising regular and irregular adverbs in the context of telling a story • Understanding and practising the language of talking about special occasions; comparing special occasions in different countries.	Social occasions Writing about an economic character		
14	2	• Understanding and practising count and uncount nouns with determiners some/any/a lot of. • Understanding and practising the difference between I like ... for general references and I'd like ... in requests.	Countable & uncountable nouns I like I'd like Some any How much ?...How many?	Direct method Communicative method Task-Based Approach Lexical Syllabus	Oral assessment Quizzes homework
15	2	• Understanding and practising some/any and much/many to talk about number and quantity. • Understanding the vocabulary of, and practising the pronunciation of, everyday objects • Understanding and practising the language of shopping and ordering in a café; practising sounding polite.	Food and drink Daily needs Writing an informal email		

11. Course Evaluation

Exams: 40 Degree. , Participation:5 Degree , Attendance: 5 Degree ,
Total : 50 degree

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	- Vocabulary in use : 3 rd edition ,Michael McCarthy,Felicity O'Dell,2017 - understanding and using English grammar , 5 th ed.,Betty S. Azar , Stacy A.Hagen,2017
Main references (sources)	Headway Elementry Student's book , Liz and John Soars , 4 th ed. 4 th edition . Liz and John Soars
Electronic References, Websites	Elementary Fourth Edition Headway Student's Site Oxford University Press (oup.com)