

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

### **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Course Description Form

1. Course Name:					
International finance					
2. Course Code:					
3. Semester / Year:					
Semester 2					
4. Description Preparation Date:					
14/ 2 /2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours annually. 3 hours per week					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr.Aqeel.A.Abas Email: : <a href="mailto:aqeel.abas@unbasrah.edu.iq">aqeel.abas@unbasrah.edu.iq</a> <u>M.M Sara Abass</u>					
8. Course Objectives					
<b>Course Objectives</b> The international finance course aims to introduce several concepts, mechanisms, indicators, and economic analysis, for the student specializing in financial and banking sciences, as it exchanges the concept of international finance, the balance of payments, the exchange rate, international financial tools, and the importance of international financial markets.					
9. Teaching and Learning Strategies					
<b>Strategy</b>		1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series			
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	3hours	1.The student gets to know the concept and	The concept and importance of	Lectures	Questions and discussion
2	3hours		International financing sources	Lectures	Questions and

3	3hours	importance of international finance and the financial operations related to it	Balance of Payments	Lectures	discussion Questions and discussion
4	3hours		Exchange prices	Lectures	Questions and discussion
5	3hours	2. The student gets to know the concept and objectives of the balance of payments and corrects its imbalance	International bank loans	Lectures	Questions and discussion
6	3hours		direct foreign investment	Lectures	Questions and discussion
7	3hours		Indirect foreign investment	Lectures	Questions and discussion
8	3hours		International financial markets	Lectures	Questions and discussion
9	3hours	3. The student gets to know the sources and types of international financing	The first exam		
10	3hours		International financial markets	Lectures	Questions and discussion
11	3hours		International financial markets	Lectures	Questions and discussion
12	3hours	The student gets to know the types of international financial institutions and markets	International financing risks	Lectures	Questions and discussion
13	3hours		International financial crises	Lectures	Questions and discussion
14	3hours		International financial crises	Lectures	Questions and discussion
15	3hours		Second exam		

### 11.Course Evaluation

50 marks for monthly and daily exams and 50 marks for final exams

### 12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	التمويل الدولي . اسس نظرية وتحليلية . م شبيب ود. حسن كريم
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<a href="https://fseg.univ-tlemcen.dz/assets/uploads/fseg/formations/postgraduations/Rerecherche">https://fseg.univ-tlemcen.dz/assets/uploads/fseg/formations/postgraduations/Rerecherche</a>

