**Course Description Form**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Course Name: | | | | | | | | |
| Economic development | | | | | | | | |
| 1. Course Code: | | | | | | | | |
|  | | | | | | | | |
| 1. Semester / Year: | | | | | | | | |
| Semester 2023/2024 | | | | | | | | |
| 1. Description Preparation Date: | | | | | | | | |
| 14/2/2024 | | | | | | | | |
| 1. Available Attendance Forms: | | | | | | | | |
| Attendance only | | | | | | | | |
| 1. Number of Credit Hours (Total) / Number of Units (Total) | | | | | | | | |
| 45 hours per semester. 3 hours per week | | | | | | | | |
| 1. Course administrator's name (mention all, if more than one name) | | | | | | | | |
| Name: Assis. Prof. RABEE KASIM THAJEEL  Email: [Rabee.thajeel@uobasrah.edu.iq](mailto:Rabee.thajeel@uobasrah.edu.iq) | | | | | | | | |
| 1. Course Objectives | | | | | | | | |
| **Course Objectives** | | | | 1-The student must be familiar with the conceptual framework of economic development. 2- To be familiar with the characteristics of developing countries. 3- Knowing the obstacles to the economic development process and their appropriate solutions, especially the optimal exploitation of resources and the role of social structures in obstructing or creating real economic development. 4- Providing the student with special information about developing economies and analytical methods and skills in the field of development economics and calculating development indicators to evaluate development results and track their trends. 5- To be familiar with the reality of development in Iraq, its obstacles, and ways to bring about real development in Iraq. | | | | |
| 1. Teaching and Learning Strategies | | | | | | | | |
| **Strategy** | | By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied. | | | | | | |
| 1. Course Structure | | | | | | | | |
| **Week** | **Hours** | | **Required Learning Outcomes** | | **Unit or subject name** | | **Learning method** | **Evaluation method** |
| 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15 | 3 hours | | Concepts of growth and  development  Understand the characteristics and obstacles to development  Concepts and indicators  Understand the theoretical basis  Understand the theoretical basis and the link between them  Understand the general framework and criticisms of balanced growth  Understand the theoretical basis  Understand the theoretical basis and criticisms  Understand the theoretical basis and motivations  forms of structural imbalances  Interpretation of the model and practical use  Concept and reasons  Concepts and forms of financing and its problems  Theoretical basis  Features and challenges | | The difference between growth and development  Characteristics of developing countries and obstacles to development  economic backwardness  vicious circle theory  Big push and Balanced Growth Theories  unbalanced growth theory  Leading industries and growth centers theories  The theory of manufactured industries and criticisms of balanced growth  Neoliberal politics    Structural Imbalances Analysis  Analyzing structural imbalances using the two-gap model  The domestic resource gap  development finance  modern growth theory  Economic development in Iraq | | lecture  lecture  lecture  lecture  lecture  lecture  lecture  lecture  lecture  Lecture  lecture  lecture  lecture  lecture  lecture | daily preparation  oral exams  daily preparation  oral exams  Reports  daily preparation  oral exams  First semester exam  daily preparation    oral exams  daily preparation  daily preparation  oral exams  Reports  Second half exam |
| 1. Course Evaluation | | | | | | | | |
| 50 marks for monthly and daily semester exams by monitoring student participation and observing students’ performance in answering questions and other assignments, and 50 marks for final exams. | | | | | | | | |
| 1. Learning and Teaching Resources | | | | | | | | |
| Required textbooks (curricular books, if any) | | | | | |  | | |
| Main references (sources) | | | | | | 1- علي حاتم القريشي، اقتصاديات التنمية،2017، النجف الاشرف.  2- احمد عارف العساف، محمود حسين الوادي، التخطيط والتنمية الاقتصادية، ط1، 2011، عمان.  3- محمد صالح تركي القريشي، علم اقتصاد التنمية، ط1، 2010، عمان.  3- | | |
| Recommended books and references (scientific journals, reports...) | | | | | | 1- د.ماجد حسني صبحي التنمية الاقتصادية جامعة القدس المفتوحة عمان 2008  2- د.عبلة عبد الحميد ،محاضرات في التنمية والتخطيط الاقتصادي، جامعة الملك عبد العزيز ، 2017 | | |
| Electronic References, Websites | | | | | | **تقرير التنمية البشرية** [**https://www.un.org/ar/esa/hdr/**](https://www.un.org/ar/esa/hdr/)  تقرير التنمية المستدامة على الصعيد العالمي لعام 2023  <https://sdgs.un.org/ar/gsdr>  تقرير التنمية البشرية الوطني للعراق 2023  https://www.undp.org/ar/iraq/press-releases/iraqs-national-human-development-report-strengthening-social-contract-iraq | | |