**Course Description Form**

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| 1. Course Name: | | | | | | | | |
| Development strategies and experiences | | | | | | | | |
| 1. Course Code: | | | | | | | | |
|  | | | | | | | | |
| 1. Semester / Year: | | | | | | | | |
| Semester 2023/2024 | | | | | | | | |
| 1. Description Preparation Date: | | | | | | | | |
| 14/2/2024 | | | | | | | | |
| 1. Available Attendance Forms: | | | | | | | | |
| Attendance only | | | | | | | | |
| 1. Number of Credit Hours (Total) / Number of Units (Total) | | | | | | | | |
| 30 hours per semester. 2 hours per week | | | | | | | | |
| 1. Course administrator's name (mention all, if more than one name) | | | | | | | | |
| Name: Assis. Prof. RABEE KASIM THAJEEL  Email: [Rabee.thajeel@uobasrah.edu.iq](mailto:Rabee.thajeel@uobasrah.edu.iq) | | | | | | | | |
| 1. Course Objectives | | | | | | | | |
| **Course Objectives** | | | | 1- Knowing development strategies in order to know their policies, the most important methods used, the conditions for their success, their advantages, the motives for relying on them, and their positive and negative results. 2- Knowing the successful development experiences of South Korea, Malaysia and East Asian countries in general in order to know the most important policies and means, factors of success, ways to benefit from these experiences and their positive and negative results, as well as the lessons learned from these experiences 3- Studying the developmental stages that these countries have gone through and the nature of their economic conditions before and after the start of the development process | | | | |
| 1. Teaching and Learning Strategies | | | | | | | | |
| **Strategy** | | By providing the student with the basics and additional topics related to educational outcomes, assigning students to joint research, collecting information from various sources, exchanging scientific material and its sources with each other, and forming open discussion circles on the vocabulary studied. | | | | | | |
| 1. Course Structure | | | | | | | | |
| **Week** | **Hours** | | **Required Learning Outcomes** | | **Unit or subject name** | | **Learning method** | **Evaluation method** |
| 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15 | 2 hours | | Historical introduction and general concepts  Its policies and conditions for its success  Its motives and advantages  Its policies and benefits  Its success factors and drawbacks  Its policies, motives and results  Its policies, motives and evaluation  Its results Its policies and the lessons learned Of which  Its success factors and lessons learned Of which  Its policies and the lessons learned Of which  Its success factors and lessons learned Of which  Its conditions and requirements for its success  Its concept, objectives and challenges And the opportunities it provides  Its challenges and vision 2030  Address the problems you face | | Economic development strategies    Import substitution strategy  Import substitution strategy  Export promotion strategy  Export promotion strategy  Economic globalization strategy  Strategy to attract foreign investment Direct  South Korea's development experience  South Korea's development experience  Malaysia's development experience  Malaysia's development experience  Independent development strategy And self-reliance  Sustainable development strategy  Economic development in Iraq  Economic development in Iraq | | lecture  lecture  lecture  lecture  lecture  lecture  lecture  lecture  lecture  Lecture  lecture  lecture  lecture  lecture  lecture | daily preparation  oral exams  daily preparation  oral exams  Reports  daily preparation  oral exams  First semester exam  daily preparation    oral exams  daily preparation  daily preparation  oral exams  Reports  Second half exam |
| 1. Course Evaluation | | | | | | | | |
| 50 marks for monthly and daily semester exams by monitoring student participation and observing students’ performance in answering questions and other assignments, and 50 marks for final exams. | | | | | | | | |
| 1. Learning and Teaching Resources | | | | | | | | |
| Required textbooks (curricular books, if any) | | | | | |  | | |
| Main references (sources) | | | | | | خبابة عبد الله، تطور نظريات واستراتيجيات التنمية الاقتصادية، 2014    3- | | |
| Recommended books and references (scientific journals, reports...) | | | | | | - علي حاتم القريشي، اقتصاديات التنمية،2017، النجف الاشرف.  - احمد عارف العساف، محمود حسين الوادي، التخطيط والتنمية الاقتصادية، ط1، 2011، عمان.  - محمد صالح تركي القريشي، علم اقتصاد التنمية، ط1، 2010  - مدحت بو النصر، ياسمين مدحت، التنمية المستدامة مفهومها ابعادها مؤشراتها، 2017  - احمد جابر بدران، التنمية الاقتصادية والتنمية المستدامة 2014  - سعد شاهين فتح الله، التنمية المستقلة المتطلبات والاستراتيجيات والنتائج 1999  - محمود عبد الفضيل، العرب والتجربة الاسيوية الدروس المستفادة 2000 | | |
| Electronic References, Websites | | | | | | -  [تقرير التنمية المستدامة على الصعيد العالمي لعام 2023](https://sdgs.un.org/gsdr/gsdr2023)  <https://sdgs.un.org/ar/gsdr>  - تقرير التنمية البشرية الوطني للعراق 2023  https://www.undp.org/ar/iraq/press-releases/iraqs-national-human-development-report-strengthening-social-contract-iraq | | |