## Academic program description form

University Name...Basrah...... Faculty / Institute Economics and Administration...... Scientific Department ...statistics..... Academic or Professional Program Name ...Bachelor's degree..... statistics ..... Final Certificate Name Bachelor of Science in Statistics.... Academic system ...courses..... Description Preparation Date: 17 /2/2024 File completion Date : 17/2 /2024

Signature:	Signature:
Head of Department Name :	Scientific Associate Name:
Date:	Date:

The file is checked of quality assurance and university performance
Director of the quality assurance and university performance department:
Date :
Signature:

Approval of the Dean

1. Program vision

Program vision is written here as stated in the university's catalogue and website

2. Program mission

Program mission is written here as stated in the university's catalogue and website

## 3. Program objectives

General statements describing what the program or institution intends to achieve

## 4. Program accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences									
Is there a sponsor for	Is there a sponsor for the program?								
6. Program structure									
Program structure	Number of courses	Credit hours	Percentage	reviews					
Institution									
roquiromonts									
requirements									
College requirements									
Department									
requirements									
Summer training									
Other									

This can include notes whether the course is basic or optional

7. Pro	gram descripti	on		
Year/ level	Course code	Course name	(	Credit hours
2024/2023		Principles of statistics	Theoretical	Practical
			45	

8. Expected learning outcomes of the program					
Knowledge					
Learning outcomes 1	Learning outcomes statement 1				
Skills					
Learning outcomes 2	Learning outcomes statement 2				
Learning outcomes 3	Learning outcomes statement 3				
Ethics					
Learning outcomes 4	Learning outcomes statement 4				
Learning outcomes 5	Learning outcomes statement 5				

# 9. Teaching and learning strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general

**10. Evaluation methods** 

Implemented at all stages of the program in general

Faculty members								
Specialization		Special requireme if applicab	nts/skills le)	Number of teaching staff				
General	Special			Staff	Lecturer			
statistics	Mathematical			staff				
	General statistics	SpecializationGeneralSpecialstatisticsMathematicalstatisticsstatistics	SpecializationSpecial requireme if applicablGeneralSpecialstatisticsMathematical statistics	Specialization Special   requirements/skills if applicable)   General Special   statistics Mathematical   statistics Image: Statistics	Specialization Special Number   requirements/skills teaching   if applicable) Staff   Statistics Mathematical statistics			

Professional development
Mentoring new faculty members
Briefly describes the process used to mentor new ,visiting ,full-time ,and part time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies , assessment of learning outcomes , professional developmentetc

## 12.Acceptance criterion

(setting regulations related to enrollment in the college or institute, whether central admission or others)

**13.The most important sources of information about the program** State briefly the sources information about the program

14.Program development plan

Program skills outline															
Required prog	ram learning o	utcomes													
Year / level	Course code	Course name	Basic or optional	Kno	wled	ge		Skill	S			Ethi	cs		
2024-2023		Principles of		A1	A2	A3	A4	B1	B2	B3	B4	<b>C1</b>	C2	<b>C3</b>	C4
		statistics													

Please tick the boxes corresponding to the individual program learning outcomes under evaluation

# **Course description form** 1. Course name **Principles of statistics** 2. Course code 3. Semester / year : Second Semester 4. Description preparation date : 17/3/ 2024 5. Available attendance form : Weekly 6. Number of credit hours (total) / number of units (total) 45 hours 7. Course administrator's name (mention all, if more than one name) Name :Shaymaa Qasim Mohsin Email:shaymaa.qasim@uobasrah.edu.iq 8. Course objectives

Course object	tives		The aim of the t concepts of stat Education stude statistical style o as teaching stud statistical comm objectives to ge	eaching of stu istics of the stants learn how of a particular lents how to conunity, testing t accurate resu	dents to the basic atistics of statistics. to choose the phenomenon. As well hoose samples of the and analyzing the ults and a minor time
9. Teachi	ng and lear	ning strategies			
Strategy	ln-∣ Dis	person lectures cussion style			
10. Course	structure				
Week	hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
First	3 hours	Preparing the	Definition of statistics and its importance.	In-person	Daily and monthly
the second	3 hours	student scientifically	Method of data collection. Methods of	lectures	attendance tests
the third	3 hours	and educationally	data collection. Sampling method.	In-person	Assigning the student
the fourth	3 hours	according to solid	Common errors in data collection. Tabular	lectures	to homework
Fifth	3 hours	scientific	presentation of data. Measures of central	In-person	assignments
VI	3 hours	foundations	tendency. The arithmetic mean, mode,	lectures	Observation
Seventh	3 hours	Using the acquired	and median. The relationship between	=	procedure
VIII	3 hours	information in the	measures of central tendency. First month	=	Discussion procedure
Ninth	3 hours	field of life	exam. Measures of dispersion. Range.	=	
The tenth	3 hours		Standard deviation. Average deviation.	=	
eleventh	3 hours		Coefficient of variation. Standard score.	=	

Thirteenth	3 hours	coefficient, simple linear correlation	=	
fourteenth	3 hours	coefficient, Spearman rank correlation	=	
Fifteenth	3 hours	coefficient, simple linear regression	=	
		Second month exam Final exam	=	

#### **11. Course evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation , daily oral , monthly or written exams, reports ....etc

12. Learning and teaching resources
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Required textbooks (curricular books, if any)	The Book of Principles of Statistics by Dr.Khashi
	Al Raw
Main references (sources)	The Book of Principles of Statistics by Dr.Khashi
	Al Raw
Recommended books and references (scientific journals, reports	the book of Principles of Statistics by Dr.Khashi Al
	Raw
Electronic references, website	Lectures on Principles of Statistics published on
	the Internet