

### **Academic program description form**

**University Name... The University of Basrah**

**Faculty/ Institute ..... Faculty of administration and economics**

**Scientific Department Statistics department**

**Academic or Professional Program Name ... Statistics program**

**Final Certificate Name: Bachelor of Science in statistics**

**Academic system ... Annual and quarterly**

**Description Preparation Date: 21/03/2024**

**File completion Date: 21/03/2024**

**Signature:**

**Head of Department Name :**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked of quality assurance and university performance**

**Director of the quality assurance and university performance department:**

**Date :**

**Signature:**

**Approval of the Dean**

### **1. Program vision**

The ambition of the department is to maintain the distinguished scientific reputation derived from possessing graduates who have the knowledge, skill, and ability to analyze and make decisions in the Informatics community, research, and investigation.

### **2. Program mission**

The statistics department should be a leading center in education and scientific research, and be a contributor to providing society with highly qualified scientific cadres in the acquisition of knowledge.

### **3. Program objectives**

- 1-Preparing and qualifying graduates specialized in statistical work to enable them to contribute to the development program in the government and private sector.
- 2-enabling students to use the scientific method in determining the size and quality of the study sample and collecting and presenting special data in the study.
- 3-the ability to build indicators, analyze results and test statistical assumptions in various studies.
- 4-the ability to use computers, Information Technology and ready-made statistical programs.
- 5-developing the ability of students to develop and design scientific experiments and analyze their results.

**6-preparing and qualifying students to continue studying in graduate studies by developing their intellectual, scientific and research skills.**

**4. Program accreditation**

**Programs and curricula approved by the sectoral authority and with a permissible change of 20%**

**5. Other external influences**

**Statistics deals with all ministries and institutions, public, private and mixed**

**6. Program structure**

<b>Program structure</b>	<b>Number of courses</b>	<b>Credit hours</b>	<b>Percentage</b>	<b>reviews</b>
<b>Institution requirements</b>	<b>45</b>	<b>45</b>		<b>basic decision</b>
<b>College requirements</b>				
<b>Department requirements</b>				
<b>Summer training</b>				
<b>Other</b>				

❖ **This can include notes whether the course is basic or optional**

7. Program description				
Year/ level	Course code	Course name	Credit hours	
			Theoretical	Practical
The 2023-2024 second		Research Methodology	units 3	

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning outcomes 1 Cognitive goals	Statement of learning outcomes 1 Acquire the ability to research and survey
<b>Skills</b>	
Learning outcomes 2 Understanding the concept and ethics of scientific research	Statement of learning outcomes 2 result processing skills
Learning outcomes 3 Understanding and knowledge of the basics of data collection theory	Statement of learning outcomes 3 skills in short-and long-term planning
<b>Ethics</b>	
Learning outcomes 4 the ability to make the right decisions	Statement of learning outcomes 4 The ability to conduct statistical analysis
Learning Outcomes 5 Summarizing data to build a statistical plan	Statement of learning outcomes 5 Recognition and understanding of the preview method

### 9. Teaching and learning strategies

Discussion and dialogue

### 10. Evaluation methods

A case study within the ethics of scientific research in addition to exams

### 11. Faculty

#### Faculty members

Academic rank	Specialization		Special requirements/skills if applicable)		Number of teaching staff	
	General	Special			Staff	Lecturer
Assistant professor	Statistics	Applied Statistics	Software	Sample design	On the angel	

### Professional development

#### Mentoring new faculty members

Briefly describes the process used to mentor new ,visiting ,full-time ,and part time faculty at the institution and department level.

**Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes , professional development...etc**

**(setting regulations related to enrollment in the college or institute, whether central admission or others)**

## Various sources from the library and the internet

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[illegible]


❖ Please tick the boxes corresponding to the individual program learning outcomes under evaluation

### Course description form

1. Course name	Research Methodology
2. Course code	
3. Semester / year :	The second/second
4. Description preparation date :	21/03/2024
5. Available attendance form :	Theoretical lectures
6. Number of credit hours (total) / number of units (total)	45 hours / 2 units
7. Course administrator`s name ( mention all, if more than one name)	

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### 8. Course objectives

Based on the complete completion of the study, the student will be able to understand the basics of scientific research and use the survey to collect data and investigate cases of some randomized experiments

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### 9. Teaching and learning strategies

Strategy

Knowledge and understanding of the basics and ethics of scientific research

### 10. Course structure

Week	hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Elements of the research plan	Scientific research methodology	Lecture	Discussion and solving exercises
2	2	Classification of the research method	Scientific research methodology	Lecture	Discussion and solving exercises
3	2	The composition of the search, the collection of information	Scientific research methodology	Lecture	Discussion and solving exercises
4	2	Initial information, data encoding	Scientific research methodology	Lecture	Discussion and solving exercises



5	2	Data classification, sample size estimation, sample vocabulary selection	Scientific research methodology	Lecture	Discussion and solving exercises
6	2	Random selection, non-random selection, random sampling	Scientific research methodology	Lecture	Discussion and solving exercises
7	2	Information collection	Scientific research methodology	Lecture	Discussion and solving exercises
8	2	Correspondence	Scientific research methodology	Lecture	Discussion and solving exercises
9	2	Designing the questionnaire form	Scientific research methodology	Lecture	Discussion and solving exercises
10	2	Computer applications of descriptive statistics and graphs SPSS	Scientific research methodology	Lecture	Discussion and solving exercises
11	2	SPSS computer applications with correlation and regression relationships	Scientific research methodology	Lecture	Discussion and solving exercises
12	2	Computer applications of variance analysis and hypothesis testing (design of experiments), computer applications of nonparametric methods	Scientific research methodology	Lecture	Discussion and solving exercises
13	2	Practical applications	Scientific research methodology	Lecture	Discussion and solving exercises
14	2	Practical applications	Scientific research methodology	Lecture	Discussion and solving exercises

15	2	Practical applications	Scientific research methodology	Lecture	Discussion and solving exercises
End of term exam					

### 11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation , daily oral , monthly or written exams, reports ....etc

### 12. Learning and teaching resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports	Books and researches dealing with the ethics and methodology of scientific research
Electronic references, website	