

**Academic program description form**

**University Name...Basrah.....**

**Faculty / Institute Economics and Administration.....**

**Scientific Department ...statistics.....**

**Academic or Professional Program Name ...Bachelor's degree.....**

**Final Certificate Name Bachelor of Science in Statistics.....**

**Academic system ...courses.....**

**Description Preparation Date: 25 /2/2024**

**File completion Date : 25/2 /2024**

**Signature:**

**Head of Department Name :**

**Date:**

**Signature:**

**Scientific Associate Name:**

**Date:**

**The file is checked of quality assurance and university performance**

**Director of the quality assurance and university performance department:**

**Date :**

**Signature:**

**Approval of the Dean**

**1. Program vision**

Program vision is written here as stated in the university`s catalogue and website

**2. Program mission**

Program mission is written here as stated in the university`s catalogue and website

**3. Program objectives**

General statements describing what the program or institution intends to achieve

**4. Program accreditation**

Does the program have program accreditation? And from which agency?

**5. Other external influences**

Is there a sponsor for the program?

**6. Program structure**

Program structure	Number of courses	Credit hours	Percentage	reviews
Institution requirements				
College requirements				
Department requirements				
Summer training				
Other				

❖ This can include notes whether the course is basic or optional

7. Program description				
Year/ level	Course code	Course name	Credit hours	
			Theoretical	Practical

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning outcomes 1	Learning outcomes statement 1
<b>Skills</b>	
Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
<b>Ethics</b>	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

9. Teaching and learning strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general
10. Evaluation methods
Implemented at all stages of the program in general

11. Faculty						
Faculty members						
Academic rank	Specialization		Special requirements/skills if applicable)		Number of teaching staff	
	General	Special			Staff	Lecturer
Lecturer	statistics	Applied statistics	Experience in the computer field	Using statistical program SPSS	staff	

Professional development
Mentoring new faculty members
Briefly describes the process used to mentor new ,visiting ,full-time ,and part time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies , assessment of learning outcomes , professional development...etc

12.Acceptance criterion
(setting regulations related to enrollment in the college or institute, whether central admission or others)

<b>13.The most important sources of information about the program</b>
State briefly the sources information about the program
<b>14.Program development plan</b>

Program skills outline															
Required program learning outcomes															
Year / level	Course code	Course name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

❖ Please tick the boxes corresponding to the individual program learning outcomes under evaluation

### Course description form

<b>1. Course name</b>	Experimental design (1)
<b>2. Course code</b>	
<b>3. Semester / year :</b>	Semester
<b>4. Description preparation date :</b>	24/2 2024
<b>5. Available attendance form :</b>	weekly
<b>6. Number of credit hours (total) / number of units (total)</b>	45 hours
<b>7. Course administrator`s name ( mention all, if more than one name)</b>	
Name :Fatimah Hashim Falhi	Email : <a href="mailto:fatima.falhi@uobasrah.edu.iq">fatima.falhi@uobasrah.edu.iq</a>
<b>8. Course objectives</b>	

<b>Course objectives</b>	<ul style="list-style-type: none"> <li>• The course aims to teach students the basic concepts of designing experiments.</li> <li>• Teaching students how to choose the appropriate design for an experiment conducted to simulate a specific phenomenon.</li> <li>• As well as teaching students to use the appropriate analysis for that experience and how to use ready-made programs to obtain accurate results in the shortest time</li> </ul>
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**9. Teaching and learning strategies**

<b>Strategy</b>	In-person lectures Discussion style
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**10. Course structure**

Week	hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
First	3 hours	Preparing the student	Basic concepts in	In-person lectures	Daily and monthly
the second	3 hours	scientifically and	experimental design	In-person lectures	attendance tests
the third	3 hours	educationally according to	Design of experiments	In-person lectures	Assigning the
the fourth	3 hours	solid scientific foundations	with way classification	=	student to
Fifth	3 hours	Using the acquired	Design of experiments	=	homework
VI	3 hours	information in the field of	with two way	=	assignments
Seventh	3 hours	life	classification	=	Observation
VIII	3 hours		Completely	=	procedure
Ninth	3 hours		randomized design	=	

The tenth	3 hours		Test for homogeneity	=	Discussion procedure Brainstorming
eleventh	3 hours		of variances	=	
twelveth	3 hours		Multiple comparisions	=	
Thirteenth	3 hours		First month exam	=	
fourteenth	3 hours		Independent	=	
Fifteenth			comparisions	=	
			Randomized complete	=	
			block design	=	
			Missing values in a	=	
			completely	=	
			randomized block	=	
			design	=	
			Incomplete	=	
			randomized block	=	
			design	=	
			Second month exam	=	
			Latin square design	=	
			Missing values in the	=	
			Latin square design	=	
			The final exam	=	

**11. Course evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation , daily oral , monthly or written exams, reports ....etc

### 12. Learning and teaching resources

Required textbooks (curricular books, if any)	The book Design and Analysis of Experiments by Professor Kamal Alwan Al-Mashhadani
Main references (sources)	The book Design and Analysis of Agricultural Experiments by Dr. Khashi Al-Rawi
Recommended books and references (scientific journals, reports)	The first part and the second part of the book Designing Experiments by Professor Kamal Alwan Al-Mashhadani, University of Baghdad
Electronic references, website	Lectures on experimental design published on the Internet