Academic program description form

University Name UNIVERSITY OF BASRAH..... Faculty / Institute ...COLLEGE OF ADMINSTRATION AND ECONOMY..... Scientific DepartmentSTATISTICS.... Academic or Professional Program NameSTATISTICS.... Final Certificate Name ...STATISTICS... Academic system ...SEMESTER... Description Preparation Date: 25-2-2024 File completion Date : 25-2-2024

| Signature: | Signature: |
|---------------------------|----------------------------|
| Head of Department Name : | Scientific Associate Name: |
| Date: | Date: |

| The file is checked of quality assurance and university performance |
|--|
| Director of the quality assurance and university performance department: |
| Date : |
| Signature: |

Approval of the Dean

1. Program vision

Program vision is written here as stated in the university's catalogue and website

2. Program mission

Program mission is written here as stated in the university's catalogue and website

3. Program objectives

General statements describing what the program or institution intends to achieve

4. Program accreditation

Does the program have program accreditation? And from which agency?

| 5. Other external influences | | | | | | | | |
|-------------------------------------|-------------------|--------------|------------|---------|--|--|--|--|
| Is there a sponsor for the program? | | | | | | | | |
| 6. Program sti | ructure | | | | | | | |
| Program structure | Number of courses | Credit hours | Percentage | reviews | | | | |
| Institution requirements | | | | | | | | |
| College requirements | | | | | | | | |
| Department requirements | | | | | | | | |
| Summer training | | | | | | | | |
| Other | | | | | | | | |

***** This can include notes whether the course is basic or optional

| 7. Program description | | | | | | | | |
|------------------------|-------------|--------------|-------------|-----------|--|--|--|--|
| Year/ level | Course code | Course name | Credit hou | | | | | |
| second | | Programming1 | Theoretical | Practical | | | | |
| | | | 1 | 2 | | | | |

| 8. Expected learning outcomes of the program | | | | | |
|--|----------------------------------|--|--|--|--|
| Knowledge | | | | | |
| Learning outcomes 1 | Learning outcomes statement 1 | | | | |
| | Learn basics of programming | | | | |
| | How to write a program | | | | |
| | How to execute the program | | | | |
| Skills | | | | | |
| Learning outcomes 2 | Learning outcomes statement 2 | | | | |
| | Learn How to interactive in LAB. | | | | |
| | Learn How to detect the errors | | | | |
| | Learn how to explain the results | | | | |
| Learning outcomes 3 | Learning outcomes statement 3 | | | | |
| | How to design a project in a | | | | |
| | specified subject. | | | | |
| Ethics | | | | | |
| Learning outcomes 4 | Learning outcomes statement 4 | | | | |
| | Encourse sine the student to | | | | |
| | Encouraging the student to | | | | |
| | participate and emphasizing | | | | |

| | teamwork in order to enrich capabilities Forming positive inclinations and trends towards studying in the Statistics Department Developing a culture of listening and dialogue etiquette |
|---------------------|---|
| Learning outcomes 5 | Learning outcomes statement 5 Guiding the student to work objectively and honestly in the academic and practical fields Strengthening national identity and enhancing the spirit of belonging to the homeland |

9. Teaching and learning strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general

Discussion & quiz & homework & exam & practical exam & attendance & behavior

10.Evaluation methods

Implemented at all stages of the program in general

Exam = 25 lab. =15 attendance =5 homework =5

| 11. Faculty | | | | | |
|-----------------|---------|--------------|-------------------------------------|--------------------|----------|
| Faculty members | | | | | |
| Academic rank | Sp | ecialization | Special requireme if applicab | Number teaching | - |
| | General | Special | | Staff | Lecturer |
| | | | | | |

| Professional development |
|--|
| Mentoring new faculty members |
| Briefly describes the process used to mentor new ,visiting ,full-time ,and |

part time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies , assessment of learning outcomes , professional development...etc

12.Acceptance criterion

(setting regulations related to enrollment in the college or institute, whether central admission or others)

13.The most important sources of information about the program

State briefly the sources information about the program

14.Program development plan

| | | | Program skil | ls out | line | | | | | | | | | | |
|---------------|----------------|-------------|-------------------|--------|------|-----|----|-------|----|-----------|----|------|----|-----------|-----------|
| Required prog | ram learning o | utcomes | | | | | | | | | | | | | |
| Year / level | Course code | Course name | Basic or optional | Kno | wled | lge | | skill | S | | | Ethi | cs | | |
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 |
| | | | | | | | | | | | | | | | |
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| | | | | | | | | | | | | | | | 1 |

Please tick the boxes corresponding to the individual program learning outcomes under evaluation

Course description form

1. Course name : PROGRAMMING IN MATLAB

2. Course code

3. Semester / year :SEMESTER

4. Description preparation date : 25-2-2024

5. Available attendance form :Lecture and laboratory

6. Number of credit hours (total) / number of units (total) 3 hours +2 units

7. Course administrator`s name (mention all, if more than one name)

Email : <u>zainab.jumaa@uobasrah.edu.iq</u> Name :Zainab sabeeh jumaa

8. Course objectives

Course objectives

• Lean principles of programming in matlab

• Create and execute programs

• Learn plots in matlab

9. Teaching and learning strategies

| Strategy | | The main objective of this course is to familiarize the student with the basics of building different programs using | | | | | | | |
|--------------|----------|--|--|---------------------|---------------------------|--|--|--|--|
| | | | g languages, which is the ma build different applications | | | | | | |
| 10. Course s | tructure | | | | | | | | |
| Week | hours | Required learning outcomes | Unit or subject name | Learning method | Evaluation method | | | | |
| 10:30-8:30 | 1 | Main windows | Command & workspace | Lecture&application | Discussion+practical exar | | | | |
| 10:30-8:30 | 2 | Main windows | History & current folder | Lecture&application | Discussion+practical exam | | | | |
| 10:30-8:30 | 3 | Vars. and ons. | Use of variables and cons. | Lecture&application | Discussion+practical exam | | | | |
| 10:30-8:30 | 4 | arrays | Types of arrays | Lecture&application | Discussion+practical exam | | | | |
| 10:30-8:30 | 5 | Vectors | Vectors using | Lecture&application | Discussion+practical exam | | | | |
| 10:30-8:30 | 6 | Library fns. | Mathematical operations | Lecture&application | Discussion+practical exan | | | | |
| 10:30-8:30 | 7 | Input stat. | Types of functions | Lecture&application | Discussion+practical exam | | | | |
| 10:30-8:30 | 8 | Ouput stat. | Dispscriptlay and fprintf | Lecture&application | Discussion+practical | | | | |
| 10:30-8:30 | 9 | M-files | script | Lecture&application | Discussion+practical | | | | |
| 10:30-8:30 | 10 | One branch if | Conditional stat. | Lecture&application | Discussion+practical | | | | |
| 10:30-8:30 | 11 | Two branch if | Conditional stat. | Lecture&application | Discussion+practical | | | | |
| 10:30-8:30 | 12 | Case -selsect | iterations | Lecture&application | Discussion+practical | | | | |
| 10:30-8:30 | 13 | For-loop | iterations | Lecture&application | Discussion+practical | | | | |
| 10:30-8:30 | 14 | While loop | iterations | Lecture&application | Discussion+practical | | | | |
| 10:30-8:30 | 15 | Break continue try | iterations | Lecture&application | Discussion+practical | | | | |

| Distributing the score out of 100 according to the tasks assign | ned to the student such as daily preparation , daily oral , |
|---|---|
| monthly or written exams, reportsetc | |
| Exam :25 | |
| laboratory exam 15 | |
| home works 5 | |
| attendance 5 | |
| total degree 50 | |
| 12. Learning and teaching resources | |
| Required textbooks (curricular books, if any) | |
| Main references (sources) | MATLAB A PRACTICAL INTRODUCTION TO |
| | PROGRAMMING AND PROBLEM SOLVING |
| | BY STORMY ATTAWAY |
| Recommended books and references (scientific journals, | Data Structures |
| reports | And |
| | Algorithms |
| | Made Easy |
| | -To All My Readers |
| | By |
| | Narasimha Karumanchi |
| Electronic references, website | MATHWORKS.COM |