

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: University Of Basrah

Faculty/Institute: Faculty of Administration and Economics

Scientific Department: Banking and Finance

Academic or Professional Program Name: Computer for S 1

Final Certificate Name: Computer for S 1

Academic System: Semester

Description Preparation Date: 2024/3/3

File Completion Date: 3-3-2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Administration and Economics seeks to be one of the leading higher education institutions at the University of Kufa in the field of modern education and scientific research through its scientific, research and administrative activities, as well as providing an integrated path for its students and its advantages to make them active and creative in the service of society in the fields of teaching and teaching live languages.

2. Program Mission

Working to prepare and graduate scientific and leadership competencies leading in languages, its sciences and literature and in developing the cognitive balance in the field of scientific research to serve the local, regional and international community as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

Teaching the student to be familiar with the basic rules for dealing with the computer and its administration to help him in completing projects, printing matters, preparing statistics, graphic fees, creating presentations, designs of engineering plans, etc., and the emergence of the Internet as a means of communication available to all it has become very necessary for the student to learn to use the computer for the role of the Internet in many areas Including education, scientific research, trade and marketing through electronic correspondence, web pages and electronic speaking

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	30	100%	
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	Nothing			
Other	Nothing			

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
second Stage	-	Baath crimes	2	

8. Expected learning outcomes of the program

Knowledge	
<ol style="list-style-type: none"> 1. It is necessary to adhere to ethical principles in teaching this subject 2. The necessity of transmitting it to current and future generations. 3. An important step on the right path to the process of documenting that period in Iraq's modern history. 	
Skills	
<ol style="list-style-type: none"> 1. The great importance of teaching the subject of Baath Party crimes in Iraqi universities, in order to complete the missing knowledge and research link in the Iraqi research field, which relates to more than three decades during which the Baath Party ruled Iraq and during which it committed major humanitarian and political crimes. 2. The student's knowledge of the types of crimes of the Baath Party in Iraq 3. In order to inform the student about human rights violations through the academic subject. 	
Ethics	
<p>One of the positives of giving the material is that current generations know the previous conditions and to serve as an example and a moral lesson for everyone who rules Iraq, which is that injustice will not last, and that only those who understand its privacy and respect its beliefs, religions, and pluralism that greatly distinguish it from other</p>	

countries will succeed in ruling Iraq.	
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9. Teaching and Learning Strategies

- 1- Explaining the scientific material through the daily lecture.
- 2- Request the preparation of periodic reports on the topics that were taken.

10. Evaluation methods

Weekly, monthly, daily exams and the end-of-semester exam.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Asst. Lecturer.	Modern and contemporary history	the modern history			Yes	

Professional Development

Mentoring new faculty members

Professional development of faculty members

12. Acceptance Criterion

Yes

13. The most important sources of information about the program

The unified curriculum of the Ministry of Higher Education and Scientific Research

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		Baath crimes	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:				
Baath crimes				
2. Course Code:				
-				
3. Semester / Year:				
Semester				
4. Description Preparation Date:				
3-3-2024				
5. Available Attendance Forms:				
Presence				
6. Number of Credit Hours (Total) / Number of Units (Total)				
2 hours				
7. Course administrator's name (mention all, if more than one name)				
Name: Israa Khiry Abid Email: israa.abed@uobasrah.edu.iq				
8. Course Objectives				
1_ Introducing the student to the subject of Baath crimes 2_ Identifying internal events and situations. 3_ Explaining the types of crimes and their incidents in Iraq.				
9. Teaching and Learning Strategies				
Strategy	1- Education strategy regarding the extent of the danger of the previous situation on Iraqi society. 2- Education strategy for previous events in Iraq. 3- Strategy for teaching series notes.			
10. Course Schedule				
WK	DATE	TOPIC	READING	ASSIGNMENT
1	2	Psychological and social crimes and their effects and the most prominent violations of the Baathist regime in Iraq	The crimes of the Baath regime according to the Law of the Supreme Iraqi Criminal Court in 2005	Questions, discussion, and periodic exams
2	2		1-The concept of crimes and their types 2- Definition of crime linguistically and terminologically 3-Crime sections..	Questions, discussion, and periodic exams
3	2		1-Types of international crimes 2-Decisions issued by the Supreme Criminal Court	Questions, discussion, and periodic exams

4	2		Psychological crimes Legislative level Executive level Judicial level Mechanisms of psychological crimes Psychological effects of crimes	Questions, discussion, and periodic exams
5	2		Social crimes Military of society The Baathist regime's position on religion	Questions, discussion, and periodic exams
6	2		Violations of Iraqi laws	Questions, discussion, and periodic exams
7	2		Pictures of human rights violations and crimes of power	Questions, discussion, and periodic exams
8	2		Some decisions regarding political and military violations of the Baath regime	Questions, discussion, and periodic exams
9	2		Prison and detention places of the Baath regime	Questions, discussion, and periodic exams
10	2	Environmental crimes system Baath in Iraq	Military and radioactive contamination and mine explosions	Questions, discussion, and periodic exams
11	2		Destruction of cities and villages (scorched earth policy)	Questions, discussion, and periodic exams
12	2		Marshlands drying	Questions, discussion, and periodic exams
13	2		Razing palm groves, trees and crops	Questions, discussion, and periodic exams
14	2	Mass grave crimes	Incidents of genocide committed by the Baathist regime in Iraq	Questions, discussion, and periodic exams
15	2		Chronological classification of genocide graves in Iraq for the period 1963 - 2003	Questions, discussion, and periodic exams

10. Course Evaluation

The distribution is as follows: 20 marks for daily exams for the first semester. 30 marks for the monthly exams of the first semester, 50 marks for the final exams of the first semester

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The unified curriculum of the Ministry of Higher Education and Scientific Research
Main references (sources)	The unified curriculum of the Ministry of Higher Education and Scientific Research
Recommended books and references (scientific journals, reports...)	Articles about Baath crimes
Electronic References, Websites	Published on electronic websites