Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: University Of Basrah
Faculty/Institute: Faculty of Administration and Economics
Scientific Department: Banking and Finance
Academic or Professional Program Name: Computer for S 1
Final Certificate Name: Computer for S 1
Academic System: Semester
Description Preparation Date: 2024/3/3
File Completion Date: 3-3-2024

Signature: **Signature:**
Head of Department Name: **Scientific Associate Name:**

Date: **Date:**

The file is checked by:
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date:
Signature:

Approval of the Dean

1. Program Vision
The College of Administration and Economics seeks to be one of the leading higher education institutions at the University of Kufa in the field of modern education and scientific research through its scientific, research and administrative activities, as well as providing an integrated path for its students and its advantages to make them active and creative in the service of society in the fields of teaching and teaching live languages.

2. Program Mission

Working to prepare and graduate scientific and leadership competencies leading in languages, its sciences and literature and in developing the cognitive balance in the field of scientific research to serve the local, regional and international community as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

Teaching the student to be familiar with the basic rules for dealing with the computer and its administration to help him in completing projects, printing matters, preparing statistics, graphic fees, creating presentations, designs of engineering plans, etc., and the emergence of the Internet as a means of communication available to all it has become very necessary for the student to learn to use the computer for the role of the Internet in many areas Including education, scientific research, trade and marketing through electronic correspondence, web pages and electronic speaking

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	30	100%	
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	Nothing			
Other	Nothing			

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023-2024				
first Stage	-	Human rights and democracy	2	

8. Expected learning outcomes of the program

Knowledge	
A- Knowledge and understanding 1-The extent of the student's understanding of the material 2 - The student acquires the necessary knowledge of the principles of human rights and democracy by introducing many theoretical concepts.	
Skills	
Developing students' abilities to share their point of view in terms of previous events.	
Ethics	
Expressing one's thoughts regarding matters related to human rights and democracy in the study, including the subject.	

9. Teaching and Learning Strategies

Explanation by presenting the material in person in order to attract the student's attention and give them enough space to participate and express their role by helping them not to feel bored.

10. Evaluation methods

Exam score (40)
Daily participation and attendance (10)

11.Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Asst. Lecturer.	Modern and contemporary history	the modern history			Yes	

Professional Development
Mentoring new faculty members
Professional development of faculty members

12.**Acceptance Criterion**
Yes

13.**The most important sources of information about the program**
• Muhammad Saeed Majzoub, Public Liberties and Human Rights, Tripoli, 1st edition, 1986.   • Maher Sabri Kazem, Human Rights, Democracy and Public Freedoms, Al-Kitab Press, 2nd edition, Iraq.   • Ahmed Hashim Al-Attar, Features of Human Rights in the Laws of Ancient Iraq, Baghdad, General Cultural Affairs House, 1st edition, 2004.   • Omar Al-Juwaili, The United Nations and Human Rights and the Development of Mechanisms, International Politics Journal, Issue (117), 1994.   • Amer Hassan Fayyad, Public Opinion and Human Rights, Baghdad, 2003.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		Human rights and democracy	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Human rights and democracy

2. Course Code:
-

3. Semester / Year:
Semester

4. Description Preparation Date:
3-3-2024

5. Available Attendance Forms:
Presence

6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours

7. Course administrator's name (mention all, if more than one name)
Name: Israa Khiry Abid Email: israa.abed@uobasrah.edu.iq

8. Course Objectives
• It defines the basic concepts of ancient and modern human rights, and shows its different forms and impact in different areas of life. **• Rooting the concept of human rights and its development across the ages and civilizations.** **• Explaining the generations of human rights and democracy and its forms. Introducing the most important constitutional, judicial and political guarantees of human rights.** **• Identifying the treaties, agreements and declarations that established the recognition of human rights.**

9. Teaching and Learning Strategies

Strategy	1- Education strategy by explaining the importance of the rol of human rights in our daily lives. 2- Education and dialogue strategy. 3- Education strategy through a series of notes.

WK	DATE	TOPIC	READING	ASSIGNMENT
1	2	Introduction to the concept of human rights	Characteristics of human rights	Questions, discussion, and periodic exams
2	2	Historical development of human rights	Types of human rights	Questions, discussion, and periodic exams
3	2		Human rights in Greek civilization	Questions, discussion, and periodic exams
4	2	Human rights in ancient civilizations	Human rights in Roman civilization	Questions, discussion, and periodic exams
5	2		Human rights in ancient Egyptian civilization	Questions, discussion, and periodic exams

	2		Human rights in Mesopotamian civilization	Questions, discussion, and periodic exams
6	2		Human rights in Mesopotamian civilization	Questions, discussion, and periodic exams
7	2	Human rights in Islam	Human rights in Islam	Questions, discussion, and periodic exams
8	2		1. Forms of human rights in Islam 2. The economic, social and cultural rights available to individuals in society	Questions, discussion, and periodic exams
9	2	National and international rights	Human rights at the European, American and African levels and the Arab Charter on Human Rights	Questions, discussion, and periodic exams
10	2	Historical development of the concept of democracy	Mesopotamian civilization, Nile Valley civilization, and Greek and Roman civilization	Questions, discussion, and periodic exams
11	2		Definition of democracy: 1. The difference between freedom and democracy 2. Islamic views in the democratic system of government	Questions, discussion, and periodic exams
12	2		Forms of democracy	Questions, discussion, and periodic exams
13	2		General conditions for the success of a democratic system	Questions, discussion, and periodic exams
14	2		The main components and elements of democracy	Questions, discussion, and periodic exams
15	*2*		Pillars of the democratic system	Questions, discussion, and periodic exams

10.Course Evaluation

Exam score (40)
Daily participation and attendance (10),
 50 marks for the final exams of the first semester

11.Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	• Muhammad Saeed Majzoub, Pub Liberties and Human Rights, Trip 1st edition, 1986. • Maher Sabri Kazem, Human Righ Democracy and Public Freedoms, . Kitab Press, 2nd edition, Iraq. • Ahmed Hashim Al-Attar, Features Human Rights in the Laws of Ancie Iraq, Baghdad, General Cultural Affa House, 1st edition, 2004.

	• Amer Hassan Fayyad, Public Opini and Human Rights, Baghdad, 2003.
Recommended books and references (scientific journals, reports...)	• Omar Al-Juwaili, The United Natio and Human Rights and t Development of Mechanisr International Politics Journal, Iss (117), 1994.
Electronic References, Websites	Published on electronic websites