

**Ministry of Higher Education and Scientific Research**

**Scientific Supervision and Scientific Evaluation Apparatus**

**Directorate of Quality Assurance and Academic Accreditation**

**Accreditation Department**

**Academic Program and Course Description Guide Academic Program and Course Description Guide**

**Academic Program and Course Description Guide**

**2024**

**Course Description Form**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Course Name: | | | | | | | | |
| Islamic banks | | | | | | | | |
| 1. Course Code: | | | | | | | | |
|  | | | | | | | | |
| 1. Semester / Year: | | | | | | | | |
| Semester | | | | | | | | |
| 1. Description Preparation Date: | | | | | | | | |
| 21/2/2024 | | | | | | | | |
| 1. Available Attendance Forms: | | | | | | | | |
| My presence only | | | | | | | | |
| 1. Number of Credit Hours (Total) / Number of Units (Total) | | | | | | | | |
| 45 semester hours. 3 hours per week | | | | | | | | |
| 1. Course administrator's name (mention all, if more than one name) | | | | | | | | |
| Name: faiza hasan mosajet  Email: [Faiza.mosachet@uobasrah.edu.iq](mailto:Faiza.mosachet@uobasrah.edu.iq) | | | | | | | | |
| 1. Course Objectives | | | | | | | | |
| **Course Objectives**  Enabling students to know the work of the Islamic bank | | | | | | * **.....** * **.....** * **.....** | | |
| 1. Teaching and Learning Strategies | | | | | | | | |
| **Strategy** | | 1- Educational strategy, concept planning.  2- Brainstorming education strategy.  3- Education Strategy Notes Series | | | | | | |
| 1. Course Structure | | | | | | | | |
| **Week** | **Hours** | | **Required Learning Outcomes** | **Unit or subject name** | | | **Learning method** | **Evaluation method** |
| 1  2  3  4  5  6  7  8  9  10  11  12  13  14  15 | 3  3  3  3  3  3  3  3  3  3  3  3  3  3  3  3 | | The concept of Islamic banking  The emergence of the Islamic bank  Stages of development of Islamic banking  The difference between Islamic banks and conventional banks  Islamic financing formulas  Speculation  Murabaha  Arbitrage  Ladder sale  Farmer  ordering to make  Courses  The global financial crisis  The role of Islamic banks in confronting the financial crisis | Islamic banks | | | Lectures/class | Questions and discussions |
| 1. Course Evaluation | | | | | | | | |
| Distribution is as follows: 50 marks for monthly and daily exams. 50 marks for final exams | | | | | | | | |
| 1. Learning and Teaching Resources | | | | | | | | |
| Required textbooks (curricular books, if any) | | | | | A binder prepared by the teacher that includes the curriculum vocabulary | | | |
| Main references (sources) | | | | |  | | | |
| Recommended books and references (scientific journals, reports...) | | | | |  | | | |
| Electronic References, Websites | | | | |  | | | |