

**Ministry of Higher Education and Scientific Research**

**Scientific Supervision and Scientific Evaluation Apparatus**

**Directorate of Quality Assurance and Academic Accreditation**

**Accreditation Department**

**Academic Program and Course Description Guide Academic Program and Course Description Guide**

**Academic Program and Course Description Guide**

**2024**

**Course Description Form**

|  |
| --- |
| 1. Course Name:
 |
| Financial and banking risk management |
| 1. Course Code:
 |
|  |
| 1. Semester / Year:
 |
| Semester |
| 1. Description Preparation Date:
 |
| 21/2/2024 |
| 1. Available Attendance Forms:
 |
| My presence only |
| 1. Number of Credit Hours (Total) / Number of Units (Total)
 |
| 45 semester hours. 3 hours per week |
| 1. Course administrator's name (mention all, if more than one name)
 |
| Name: faiza hasan mosajetEmail: Faiza.mosachet@uobasrah.edu.iq |
| 1. Course Objectives
 |
| **Course Objectives**Enabling students to understand the concept of risk management in banks | * **.....**
* **.....**
* **.....**
 |
| 1. Teaching and Learning Strategies
 |
| **Strategy** | 1- Educational strategy, concept planning.2- Brainstorming education strategy.3- Education Strategy Notes Series |
| 1. Course Structure
 |
| **Week**  | **Hours**  | **Required Learning Outcomes**  | **Unit or subject name**  | **Learning method**  | **Evaluation method**  |
| 123456789101112131415 | 3333333333333333 | Concept of riskThe concept of risk managementTypes of banking risksCredit riskMarket riskInterest rate riskExchange rate riskPolitical risksLegal risksOperational risksCountry risksBasel CommitteeBasel Committee standards for risk managementMethods of confronting risksWays to reduce risksCapital adequacy | Financial and banking risk management | Lectures/class | Questions and discussions |
| 1. Course Evaluation
 |
| Distribution is as follows: 50 marks for monthly and daily exams. 50 marks for final exams |
| 1. Learning and Teaching Resources
 |
| Required textbooks (curricular books, if any) | A binder prepared by the teacher that includes the curriculum vocabulary |
| Main references (sources) |  |
| Recommended books and references (scientific journals, reports...) |  |
| Electronic References, Websites |  |