

**Ministry of Higher Education and
Scientific Research
Scientific Supervision and
Scientific Evaluation Apparatus
Directorate of Quality Assurance and
Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Basrah

Faculty/Institute: College of Administration and Economics

Scientific Department: Department of Business Administration

Academic or Professional Program Name: Doctor of Business Administration

Final Certificate Name: Doctor of Business Administration

Study System: Courses

Date of preparation Description: First course **8/2/2024**

File Filling Date: 21/02/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Administration and Economics seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities, and also works to provide an integrated path for its students and professors to make them active and creative in community service in the fields of teaching and teaching living languages.

2. Program Mission

Work on preparing and graduating leading scientific and leadership competencies in languages, sciences and literature, and in developing the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

1. Embodying the vision, mission and objectives of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring knowledge and language skills, writing academic research and creative scientific achievement through activities that focus on the student and teacher.
4. The college seeks to conclude scientific and cultural cooperation agreements with the corresponding colleges and the corresponding departments in the various colleges to achieve the best practices in the fields of teaching, learning and translation.
5. Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the country.
6. Paying attention to intellectual and cultural construction through openness to merchants in other countries in the fields of languages, literature and translation. Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment.

4. Program Accreditation

There isn't any

5. Other external influences

There isn't any

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	2			Basic Course
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	There isn't any			
Other				

* It can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023-2024 / Second		knowledge management	theoretical	

8. Expected learning outcomes of the program	
Knowledge	
<ol style="list-style-type: none"> Complete and comprehensive understanding of the interdependence of knowledge management concepts with other sciences Knowledge and access to modern vocabulary of the basics of knowledge management 	
Skills	
Compatibility with other aspects and vocabulary of knowledge management concepts	
Values	
Developing students' abilities by giving them space to express their views	
Disclosing ideas to students regarding the basics of knowledge management	

9. Teaching and learning strategies

Using some examples and real-life cases and embodying them in the form of questions as axes for discussion for the purpose of interpreting and solving them

10. Evaluation methods

Direct questions with highlighting the role and duty required of students
Monthly and semester exams and the first round exam

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Lecturer	Business Administration	knowledge management			Staff	

Professional Development

Mentoring new faculty members

Briefly explain the practical aspects employed to mentor new faculty members

Professional development of faculty members

Briefly describe the plan for academic development as strategies for teaching, learning and professional development

12. Acceptance Criterion

Central Admission – for Morning Studies

Direct submission of evening studies – by average and competition

13. The most important sources of information about the program

Knowledge Management / Prof. Dr. Salah El-Din Awwad Karim Al-Kubaisi

14. Program Development Plan

Continuous updating of the program's vocabulary through the use of modern Arab and foreign sources as well as modern studies in line with the vocabulary of the scientific material prescribed by the Ministry.

Program Skills Outline															
				Learning outcomes required from the program											
Year/ Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024															
	2	knowledge management	Essential	√				√				√			

- Please tick the boxes corresponding to the individual learning outcomes from the program under assessment

Course Description Form

1. Course Name :					
Knowledge Management					
2. Course Code:					
3. Semester/ Year:					
Semester (Courses)					
4. Description Preparation Date:					
8/2/2024					
5. Available Attendance Forms:					
My presence only					
6. Number of credit hours (total) / number of units (total):					
84 hours per month. 21 hours per week					
7. Course administrator's name (if more than one name)					
Dr. Mohammed Saleh Hadi mohamad.hadi@uobasrah.edu.iq					
8. Course Objectives					
Providing students with knowledge about the basic vocabulary of the subject, as it is a basic subject and is linked to other subjects			<ul style="list-style-type: none"> ● Providing knowledge to students about the most important vocabulary of these subjects as vital materials in light of important and rapid technological developments 		
9. Teaching and learning strategies					
Strategy		1- Education strategy collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series			
10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		Second course	Second course	Explain the scientific material through the use of the method of asking and discussing questions With for students	Daily tests, monthly and quarterly exam and the end of course exam
2		Introduction to Knowledge Management	knowledge management		
3		The concept of knowledge, its importance and objectives	=		
4		The emergence and development of knowledge	=		
5		Knowledge characteristics	=		
6			=		
7			=		

8		Sources and types of knowledge	=	
9	3 hours	Knowledge management is a key	=	
10	3 hours	concept	=	
11	3 hours	Approaches and justifications for	=	
12	3 hours	knowledge management	=	
13	3 hours	Knowledge Management	=	
14	3 hours	Processes	=	
14	3 hours	Retrieving and applying	=	
15	3 hours	knowledge	=	
	3 hours	Essential elements of knowledge	=	
	3 hours	management		
	3 hours	Knowledge Management		
	3 hours	Strategies		
	3 hours	Knowledge Management		
	3 hours	Requirements		
	3 hours	Comprehensive review		
	3 hours	Exam		

11. Course Evaluation

The distribution is as follows:
50 degrees distributed as follows (2 semester exam out of 20 degrees), and it is evaluated for students (participation during the lecture, attendance and absence (10 degrees)

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Knowledge Management / Prof. Dr. Salah El-Din Awwad Karim Al-Kubaisi
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Iraqi Scientific Academic Journals
Electronic References, Websites	https://www.iasj.net/