

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Basra.....
Faculty/Institute: Administration and Economics.....
Scientific Department: ... Economy.....
Academic or Professional Program Name: Department of Economics
Final Certificate Name: ... Department of Economics.....
Academic System: ... courses
Description Preparation Date: 5/10/2023
File Completion Date: 2024/02/20

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Administration and Economics seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the economic fields.

2. Program Objectives

Working to prepare and graduate scientific and economic leadership competencies and develop the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local labor market.

3. Program Accreditation

1. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring economic knowledge and skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of education and learning.
5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
6. Paying attention to intellectual and cultural building through openness to the experiences of other countries in the areas of economic experimentation. Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment.

4. Other external influences

nothing

5. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

6. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024-2023 third level		Macroeconomic	theoretical	practical

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7. Expected learning outcomes of the program

Knowledge

To acquire basic concepts in macroeconomics	To acquire basic concepts in macroeconomics
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Skills

To discuss the foundations of economic analysis at the macro level	To discuss the foundations of economic analysis at the macro level
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To analyze economic policies and their impact on treating specific economic problems such as unemployment and inflation	To analyze economic policies and their impact on treating specific economic problems such as unemployment and inflation
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Ethics

The student should participate with his colleagues in comparing the GDP of the Kingdom and several other countries.	The student should participate with his colleagues in comparing the GDP of the Kingdom and several other countries.
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The student should participate with his colleagues in comparing the GDP of the Kingdom and several other countries.	The student should participate with his colleagues in comparing the GDP of the Kingdom and several other countries.
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8. Teaching and Learning Strategies
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Lectures Assignments and discussions Work teams - brainstorming Explaining scientific material by presenting scientific examples and diagrams.

9. Evaluation methods

Daily and monthly exams and the end of the course exam.

10. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	economic	Macroeconomic				

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

11. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

12. The most important sources of information about the program
State briefly the sources of information about the program.

13. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Macroeconomic					
2. Course Code:					
3. Semester / Year:					
courses					
4. Description Preparation Date:					
2024/2/20					
5. Available Attendance Forms:					
My presence only					
6. Number of Credit Hours (Total) / Number of Units (Total)					
90 hours annually. 3 hours per week					
7. Course administrator's name (mention all, if more than one name)					
Name: Badaay Razzaq Hussein Email: uobasrah.edu.iq					
8. Course Objectives					
<p>Course Objectives Providing student with the principles of macroeconomic theory Providing student with the concept of Gross domestic product (GDP) and how it can be evaluated and measured. Providing student with the fiscal and monetary policies Providing student with the concepts and types of unemployment ,inflation and how they can be measured and dealt with. Providing student with the purposes of international trade creation between countries most important agreements and organizations that organize relationships between countries such as World Trade Organization (WTO).</p>					
9. Teaching and Learning Strategies					
Strategy		<p>1-Teaching strategy daily exam. 2- Brainstorming education strategy. 3- Education Strategy Notes Series</p>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hour	The ability to evaluate and measure gross domestic product (GDP)	Macroeconomics	Lectures	Periodic tests Final exam Oral tests and discussions
2	3			Assignments	
3	hour			and	
4	3			discussions	
5	hour			Work teams	
6	3			brainstorming	

7	hour	with its		Explaining scientific material presenting scientific examples and diagrams.	
8	3	different ways			
9	hour	The ability to			
10		measure			
11	3	consumer price			
12	hour	index and			
13	3	gross domestic			
14	hour	product			
15	3	deflator			
16	hour	The ability to			
17	3	determine the			
18	hour	factors that			
19	3	affect			
20	hour	aggregate			
21	3	demand,			
22	hour	aggregate			
23	3	supply,			
24	hour	investment and			
25	3	how national			
26	hour	income balance			
27	3	can be			
28	hour	achieved.			
29	3	The ability to			
30	hour	determine the			
		types of			
		unemployment			
		and inflation			
		and how it can			
		be measured			
		and dealt with			
		The ability			
		evaluate			
		fiscal and			
		monetary			
		policies and			
		international			
		trade and			
		economic			
		development			
		strategies.			

11. Course Evaluation

50 marks for the pursuit exam and 50 marks for the end-of-course exam.

12. Learning and Teaching Resources

Required textbooks (curricular books if any)	Principles of Macroeconomics: Concepts and Fundamentals
Main references (sources)	- Principles of Macroeconomics, Muhammad Ahmad Al-Afandi, Al-Amin Publishing, fourth edition Sana'a. 2014 N. Gregory Mankiw, Macroeconomics, Worth publishers, USA, 5th Edition.
Recommended books and references (scientific journals, reports...)	Central Bank of Iraq International Monetary Fund www.imf.org/external/arabic/ The World Bank https://www.albankaldawli.org/
Electronic References, Websites	Directing the student to search for course topics on websites.