# ADYANCED <br> PHARMACEUTICAL BIOSTATISTICS 

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## Aims of Class

- Provide the basic skills necessary to analyse the data gathered in your research project.
- Help you in the experimental design of your project.
- Become familiar with the statistics and graph plotting software packages available.

| Week | Topic |
| :---: | :---: |
| 1 | Basic Definitions and Concepts |
| $2-3$ | Descriptive statistics |
| $4-5$ | Intro to inferential statistics, 2-sample tests |
| $6-7$ | Analysis of variance (ANOVA) |
| $8-9$ | Multi-factor ANOVA |
| $10-11$ | Curve fitting |
| $12-13$ | Non-parametric statistics |

## Statistics and Graph Plotting Software

| Package | Type | Availability |
| :--- | :--- | :--- |
| Excel | General purpose statistics <br> package. | On setting |
| Minitab | General purpose statistics <br> package. | On Download |
| SPSS | General purpose statistics <br> package. | On Download |
| Origin Pro | Scientific graph plotting with <br> statistics. <br> Good curve fitting. | $? ? ?$ |
| GraphPad <br> Prism | Scientific graph plotting with <br> statistics. <br> Good curve fitting. Easy to use <br> statistics. | On Download |

References

## Pharmaceutical Statistics

Practical and Clinical Applications $5^{\text {th }}$ Ed.

Sanford Bolton
Consultant
Tucson, Arizona, USA
Charles Bon
Biostudy Solutions, LLC
Wilmington, North Carolina, USA

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Practioal andi Clinical Applications


Sanford Bolton
Charles Bon

## Biological Variability: Why you need Statistics

- Between subject variability
- No two living creatures are exactly the same; e.g. height, weight, blood pressure
- Within subject variability
- Repeated measurement gives different values; e.g. blood pressure, heart rate
- Measurement error
- Instrument readings vary due to instrument noise


## Biological Variability: Why you need Statistics

- It is difficult to draw conclusions from single measurements from biological subjects
- Because ...
- The subject chosen may not be typical of the population as a whole.
- The measurement may be unusually high or low for that subject on the day of the measurement.
- There may be an unknown degree of measurement error
- It is therefore essential to make repeated measurements on more than one subject.
- Statistics summarise the results of multiple measurements and allow conclusions to be drawn.


## Statistics

- Descriptive Statistics
- Statistical measurements that summarise a data set
- Measures of 'central tendency'

Values that are representative of the population

- Mean, median, mode
- Measures of variability
- Range, percentile, standard deviation, standard error
- Inferential Statistics
- Statistical Measurements that allow conclusions to be drawn
- T Test, Analysis of Variance (ANOVA)


## Populations, Variables \& Data

- Population
- A group of people or things with a measurable characteristic in common
- Variables
- a measurable factor, characteristic, or attribute of an individual or a system
- Data
- the raw facts (numbers or words) that come from the measurement of a variable.

|  |  |
| :--- | :--- |
| Nominal | Non-quantitative classification into 2 or <br> more exclusive categories. e.g. <br> Male/female, Smoker/Non-smoker |
| Ordinal | Non-quantitative classification into rank <br> order, 1,2,3,4,.. <br> e.g. $0=0=$ Strongly disagree, 1=Disagree, <br> 2=Agree, 3=Strongly Agree |
| Interval | Quantitative scale of equal unit intervals <br> without an absolute zero point <br> Fahrenheit \& Centigrade temperature <br> scales |
| Ratio | Quantitative scale of equal unit intervals <br> with an absolute zero point, e.g. Kelvin <br> (absolute) temperature scale, height |

## The Experimental Process

## Formulate Question <br> Design Experiment to Answer It <br> Perform Experiment

Tabulate Results
Analyse Results (Statistics, T-tests)
Present Results (Bar charts, Scatter Graph)
Think???
Write Discussion/Conclusions

## Example: The height of male students

- Question
- What is the average height of young male adult?
- Population studied
- First year students
(age 19-20 years)
- 2000 male
- Variable
- Height (cm)



## Using Minitab

# 3) Results displayed in Session window 

1) Enter data into Worksheet columns

[^0]
## Raw Data

- Height (cm) of 200 male first year students

| 179.6 | 172.3 | 176 | 177.6 | 174.1 | 184.5 | 175.8 | 179.9 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 169.1 | 180.6 | 176.9 | 180 | 172.8 | 181.2 | 172.7 | 184.4 |
| 173.8 | 183 | 179.5 | 174.9 | 189.7 | 177 | 183.1 | 176.6 |
| 164.4 | 179.3 | 178.8 | 188.4 | 174.9 | 172.9 | 164.4 | 181 |
| 171.5 | 183 | 182.3 | 168.7 | 175.4 | 173 | 179.8 | 175.5 |
| 175 | 177 | 174.8 | 177.5 | 165.4 | 180.1 | 175.9 | 177.5 |
| 181.6 | 173.2 | 178.7 | 179.5 | 178.2 | 176.1 | 182 | 184 |
| 184.4 | 180.3 | 183.6 | 180.6 | 179.6 | 178.3 | 175 | 178.4 |
| 180.2 | 176.1 | 172 | 179.8 | 176.8 | 183.9 | 174.4 | 168.2 |
| 184.3 | 180.3 | 174.6 | 164.9 | 169.3 | 178.3 | 169.6 | 165.1 |
| 170.8 | 172.4 | 172 | 183.3 | 173.2 | 172.4 | 189.6 | 180.9 |
| 175.6 | 183 | 177.3 | 170 | 181.5 | 181.6 | 181.5 | 175.3 |
| 182.3 | 164.4 | 174.9 | 178 | 174.9 | 170.8 | 185.9 | 172.4 |
| 176.6 | 181.8 | 173.3 | 167.8 | 177 | 180.1 | 181.8 | 177.7 |
| 181.4 | 162.4 | 195.1 | 180.7 | 179.6 | 193.6 | 171.8 | 175.7 |
| 176.9 | 180.7 | 173.8 | 175.6 | 182.4 | 175.7 | 172.7 | 196.7 |
| 177 | 182.4 | 181.4 | 180.3 | 183.3 | 178.7 | 180.4 | 178.4 |
| 177.1 | 174.1 | 178.1 | 178.6 | 181.7 | 171.5 | 174.9 | 168.4 |
| 184.9 | 185.5 | 175.7 | 172.8 | 175.5 | 181.2 | 157.3 | 180.3 |
| 183.5 | 171.4 | 185 | 170.1 | 182.5 | 172.7 | 182.2 | 184.5 |
| 178.8 | 182.1 | 190.4 | 189.1 | 182.3 | 177.1 | 165.6 | 173.4 |
| 188.1 | 164.3 | 188.3 | 181.4 | 186.9 | 184 | 176.3 | 180.8 |
| 179.7 | 173.3 | 173.6 | 180.5 | 173.8 | 174.2 | 166.8 | 193.9 |
| 183.8 | 183.5 | 178.8 | 174.7 | 185.5 | 176.1 | 185.9 | 177 |

## Visual Display of Data: Box Plot

- Summarises the range of values within the data set
- Median (line)
- Range of $50 \%$ of data (box)
- Highest and lowest data values (indicated by either whiskers or outlier points)
- Outliers: Individual values which are more than box lengths away from the edges of the box.

NOTE! Looking at a box plot of your data is a good way to see whether there are any unusual values/errors in it.

Boxplot of Height


Minitab: Graph / Box Plot / Simple

## Visual Display of Data: Frequency Distribution

Frequency histogram showing distribution of male student height data.

- A plot of the frequency with which data points have specific values or fall within a specific range of values.
- The range of data values contained within a data set is sub-divided into a series of equal sized bins and the number of data points falling into each bin is counted.


Minitab: Graph / Histogram / Simple

## Descriptive Statistics: Measures of Central Tendency

- Mean
- Arithmetic average
- Median
- Middle value when data is ranked into ascending order
- Mode
- Most common value or histogram bin value



## Descriptive Statistics: Variance \& Standard Deviation

- Variance
- Average of the squares of the differences between each data point and the mean

$$
S D^{2}=\frac{\sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)^{2}}{n-1}
$$



- Standard deviation
- Square root of variance

$$
\mathrm{SD}=\sqrt{\frac{\sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)^{2}}{n-1}}
$$

## Minitab - Displaying Descriptive Statistics

$>$ Minitab - Untitled


## Descriptive Statistics of Male Height Data



Minitab: Stat / Basic Statistics / Display Descriptive Statistics / C1 $\boldsymbol{\rightarrow}$ Variables

## The Normal Distribution

- The frequency distribution of the height data has a bell-shape, symmetrically distributed about the population mean.
- The percentage of data values above and below the mean can often be represented by mathematical function known as the normal distribution
- Mean, median and mode are equal in a normal
 distribution


## The Normal Distribution

- When a population is 'normally' distributed the percentage of data within a specific range can be predicted from the mean $(\bar{x})$ and standard deviation ( $\sigma$ )

| Range |  |
| :--- | :---: |
| $\bar{x}-\mathrm{SD}$ to $\bar{x}+\mathrm{SD}$ | $68 \%$ |
| $\bar{x}-2 \mathrm{SD}$ to $\bar{x}+2 \mathrm{SD}$ | $95 \%$ |
| $\bar{x}-3 \mathrm{SD}$ to $\bar{x}+3 \mathrm{SD}$ | $99 \%$ |



| Height Range | \% of data |
| :--- | :--- |
| 170.4 to 183.6 | $68 \%$ |
| 163.8 to 190.2 | $95 \%$ |
| 157.2 to 196.8 | $99 \%$ |

## Not all data is normally distributed!!

- Data distributions can sometimes be skewed with excess numbers of high or low values.
- In a skewed distribution, the mean, median and mode may be significantly different.
- The percentage of data within specific ranges cannot be predicted from
 the mean and standard deviation.
- It is not practical to determine the mean and standard deviation of a population by measuring every member.
- An estimate has to be made from a small, randomly selected, sample of the members of a population
- Sample mean

$$
\bar{x}=\frac{\sum_{i=1}^{n} x_{i}}{n}
$$

- Sample standard deviation

$$
S D=\sqrt{\frac{\sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)^{2}}{n-1}}
$$



## The Standard Error of the Mean

- The larger the sample size, the less variation there is in the estimated mean.
- If we repeatedly took many samples from the population, the standard deviation of the means of these samples - the standard error - would tell us how variable the estimate of the mean was.
- The standard error can be estimated from a single sample by

$$
S E=\frac{S D}{\sqrt{N}}
$$

Means from 200 sets of samples



## Estimated means vary from sample to sample

- Different samples give different estimates for the population mean.
- Before we can say anything meaningful about the population mean (the average male height), we need to determine how variable the estimate of the population mean obtained from a sample is.

Mean height values from 3 different samples of 4 students from first year male student population.

| $\mathrm{n}=4$ | Heights (cm) |  |  |
| :--- | :--- | :--- | :--- |
|  | Sample 1 | Sample 2 | Sample 3 |
|  | 179 | 181 | 181 |
|  | 177 | 176 | 181 |
|  | 172 | 167 | 178 |
|  | 179 | 176 | 176 |
| Mean | $\mathbf{1 7 6 . 7}$ | $\mathbf{1 7 5 . 1}$ | $\mathbf{1 7 8 . 0}$ |

## Confidence Intervals

- The distribution of sample means of a normal distribution is also a normal distribution, so the percentage of sample means within a specific range of the population mean can be calculated.
- In $68 \%$ of the samples, the sample mean is within one standard error of the population mean. This is known as the $68 \%$ confidence interval ( $\mu$ ). (since we can be $68 \%$ confident that the mean of our sample is within one SE of the population mean)

$$
\mu=\bar{x} \pm S E
$$

- The $95 \%$ confidence interval is

$$
\mu=\bar{x} \pm 1.96 \times S E
$$

- The $99 \%$ confidence interval is

$$
\mu=\bar{x} \pm 2.58 \times S E
$$

## Confidence Intervals: Male Heights

|  | N | Mean <br> $(\mathrm{cm})$ | SD <br> $(\mathrm{cm})$ | SE <br> $(\mathrm{cm})$ | 95\% C.I. <br> $(\mathrm{cm})$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Sample 1 | 4 | 176.7 | 3.3 | 1.6 | $173.5-180$ |
| Sample 2 | 4 | 175 | 5.8 | 2.9 | $169.3-180.7$ |
| Sample 3 | 4 | 179 | 2.4 | 1.2 | $176.6-181.4$ |
|  |  |  |  |  |  |
| Population |  | 177 | 6.6 |  | 177 |

Note. Although sample means vary (176.7, 175, 179), the confidence intervals of the 3 samples contains the population mean (177). This will be the case for $95 \%$ ( 1 in 20) of the samples of size 5 taken from the population.

We can say with $95 \%$ confidence (i.e. that we will be right 19 out of 20 times) that the mean of the population lies within the confidence limits.

## Visual Display of Error Bars

- Most scientists put error bars on graphs and bar charts - but not always the same sort of error bar.
- Standard deviation
- Shows the spread of the data in the sample or population. (Not commonly used)
- Standard error of the mean
- Shows the accuracy of the sample mean. The range of values around the sample mean where the population mean can be predicted to lie with $68 \%$ confidence (recommended)
- $95 \%$ confidence interval
- The range of values around the sample mean where the population mean can be predicted to lie with $95 \%$ confidence


Bar chart of means of samples 1-3 with error bars showing standard errors

## Basic Definitions and Concepts

- Specifically, such terms:
- discrete and continuous variables,
- frequency distribution, population, sample,
- mean, median, standard deviation,
- Variance (SD^2), coefficient of variation (CV),
- range,
- accuracy, and precision


# Practical Exercise \#1 <br> Descriptive Statistics \& Confidence Intervals 

The clinical laboratories of 5 hospitals (A to E), tested a portion of the same standard sample of pooled human blood serum containing $42.0 \mathrm{~g} / \mathrm{l}$ of albumin.

## Each laboratory did 6

 determinations (on the same day) of the albumin concentration, with the following results (in g/l)| A | B | C | D | E |
| :--- | :--- | :--- | :--- | :--- |
| 42.5 | 39.8 | 43.5 | 35.0 | 42.2 |
| 41.6 | 43.6 | 42.8 | 43.0 | 41.6 |
| 42.1 | 42.1 | 43.8 | 37.1 | 42 |
| 41.9 | 40.1 | 43.1 | 40.5 | 41.8 |
| 41.1 | 43.9 | 42.7 | 36.8 | 42.6 |
| 42.2 | 41.9 | 43.3 | 42.2 | 39.0 |

- Exercise
- Enter data into excel sheet
- Produce box plots
- Produce descriptive statistics
- Calculate confidence intervals for mean albumin conc.
- Which labs. produce accurate determinations.
- Which labs. have best/worst precision.


## For descriptivre analysis:

Data/Data analysis/ Descriptive statistics

| Column1 | Column2 | Column3 | Column4 | Column5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mean | 41.9 Mean | 41.9 Mean | 43.2 Mean | 39.1 Mean | 41.5333333 |
| Standard Error | Standard 0.201659779 Error | Standard 0.697137 Error | Standard <br> 0.17126977 Error | Standard <br> 1.32765457 Error | 0.52577984 |
| Median | 42 Median | 42 Median | 43.2 Median | 38.8 Median | 41.9 |
| Mode | \#N/A Mode | \#N/A Mode | \#N/A Mode | \#N/A Mode | \#N/A |
| Standard <br> Deviation | Standard 0.493963561 Deviation | Standard <br> 1.70762994 Deviation | Standard 0.41952354 Deviation | Standard <br> 3.25207626 Deviation | 1.28789234 |
| Sample Variance | Sample <br> 0.244 Variance | Sample <br> 2.916 Variance | Sample 0.176 Variance | Sample 10.576 Variance | 1.65866667 |
| Kurtosis | 0.298978769 Kurtosis | -1.7798918 Kurtosis | -1.1428202 Kurtosis | -2.15647 Kurtosis | 4.62270345 |
| Skewness | -0.716851178 Skewness | -0.1308579 Skewness | 0.21940474 Skewness | 0.02412633 Skewness | -2.0542549 |
| Range | 1.4 Range | 4.1 Range | 1.1 Range | 8 Range | 3.6 |
| Minimum | 41.1 Minimum | 39.8 Minimum | 42.7 Minimum | 35 Minimum | 39 |
| Maximum | 42.5 Maximum | 43.9 Maximum | 43.8 Maximum | 43 Maximum | 42.6 |
| Sum | 251.4 Sum | 251.4 Sum | 259.2 Sum | 234.6Sum | 249.2 |
| Count | 6 Count | 6 Count | 6 Count | 6 Count | 6 |

For descriptivre analysis:
Box plot:
Insert/ Histogram/ box or whisker
Chart Title
$\square A \square B \square C \square D \square E$



[^0]:    Current Worksheet: Worksheet 1

