



# ADVANCED PHARMACEUTICAL BIOSTATISTICS

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## **Aims of Class**

• Provide the basic skills necessary to analyse the data gathered in your research project.

- Help you in the experimental design of your project.
- Become familiar with the statistics and graph plotting software packages available.





Week	Торіс
1	Basic Definitions and Concepts
2-3	Descriptive statistics
4-5	Intro to inferential statistics, 2-sample tests
6-7	Analysis of variance (ANOVA)
8-9	Multi-factor ANOVA
10-11	Curve fitting
12-13	Non-parametric statistics





## Statistics and Graph Plotting Software

Package	Туре	Availability
Excel	General purpose statistics package.	On setting
Minitab	General purpose statistics package.	On Download
SPSS	General purpose statistics package.	On Download
Origin Pro	Scientific graph plotting with statistics. Good curve fitting.	???
GraphPad Prism	Scientific graph plotting with statistics. Good curve fitting. Easy to use statistics.	On Download





#### References

## Pharmaceutical Statistics

**Practical and Clinical Applications** 

5<sup>th</sup> Ed.

### Sanford Bolton

Consultant Tucson, Arizona, USA

### **Charles Bon**

Biostudy Solutions, LLC Wilmington, North Carolina, USA DRUGS AND THE PHARMACEUTICAL SCIENCES VOLUME 203 CD Included FIFTH EDITION Pharmaceutical **Statistics Practical and Clinical Applications** Sanford Bolton **Charles Bon** informa





- Between subject variability
  - No two living creatures are exactly the same;
     e.g. height, weight, blood pressure
- Within subject variability
  - Repeated measurement gives different values;
     e.g. blood pressure, heart rate
- Measurement error
  - Instrument readings vary due to instrument noise





- It is difficult to draw conclusions from single measurements from biological subjects
- Because ...
  - The subject chosen may not be typical of the population as a whole.
  - The measurement may be unusually high or low for that subject on the day of the measurement.
  - There may be an unknown degree of measurement error
- It is therefore essential to make repeated measurements on more than one subject.
- Statistics summarise the results of multiple measurements and allow conclusions to be drawn.



## **Statistics**



### • Descriptive Statistics

- Statistical measurements that summarise a data set

### Measures of 'central tendency'

Values that are representative of the population

• Mean, median, mode

#### Measures of variability

• Range, percentile, standard deviation, standard error

### Inferential Statistics

- Statistical Measurements that allow conclusions to be drawn
  - T Test, Analysis of Variance (ANOVA)

## **Populations, Variables & Data**

<ul> <li>Population         <ul> <li>A group of people or things with a measurable characteristic in common</li> </ul> </li> </ul>	Nominal	<b>Non-quantitative</b> classification into 2 or more exclusive categories. e.g. Male/female, Smoker/Non-smoker
<ul> <li>Variables         <ul> <li>a measurable factor, characteristic, or attribute of an</li> </ul> </li> </ul>	Ordinal	Non-quantitative classification into rank order, 1,2,3,4, e.g. 0= 0=Strongly disagree, 1=Disagree, 2=Agree, 3=Strongly Agree
<ul> <li>individual or a system</li> <li>Data         <ul> <li>the raw facts (numbers or words) that come from the measurement of a variable.</li> </ul> </li> </ul>	Interval Ratio	<ul> <li>Quantitative scale of equal unit intervals without an absolute zero point</li> <li>Fahrenheit &amp; Centigrade temperature scales</li> <li>Quantitative scale of equal unit intervals with an absolute zero point, e.g. Kelvin (absolute) temperature scale, height</li> </ul>





## **The Experimental Process**

**Formulate Question Design Experiment to Answer It Perform Experiment Tabulate Results** Analyse Results (Statistics, T-tests) Present Results (Bar charts, Scatter Graph) Think??? Write Discussion/Conclusions





## **Example: The height of male students**

### Question

- What is the average height of young male adult?
- Population studied
  - First year students
     (age 19-20 years)
  - 2000 male
- Variable
  - Height (cm)





## **Using Minitab**



3) Resultsdisplayed inSessionwindow

1) Enter data into **Worksheet** columns

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<b>5</b> 171.5
6 175.0
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Current Worksheet: Worksheet 1



### **Raw Data**



#### • Height (cm) of 200 male first year students

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## **Visual Display of Data: Box Plot**



- Summarises the range of values within the data set
- Median (line)
- Range of 50% of data (box)
- Highest and lowest data values (indicated by either whiskers or outlier points)
- Outliers: Individual values which are more than box lengths away from the edges of the box.

NOTE! Looking at a box plot of your data is a good way to see whether there are any unusual values/errors in it.



Minitab: Graph / Box Plot / Simple

#### **Boxplot of Height**





Frequency histogram showing distribution of male student height data.

- A plot of the frequency with which data points have specific values or fall within a specific range of values.
- The range of data values contained within a data set is sub-divided into a series of equal sized bins and the number of data points falling into each bin is counted.



Minitab: Graph / Histogram / Simple



- Mean
  - Arithmetic average

### • Median

 Middle value when data is ranked into ascending order

### • Mode

 Most common value or histogram bin value





• Variance



- Standard deviation
  - Square root of variance

$$SD = \sqrt{\frac{\sum_{i=1}^{n} (x_i - \overline{x})^2}{n-1}}$$



### **Minitab – Displaying Descriptive Statistics**



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Variable	Maxim									
Height MTB >	203.	20	M	lean	SE	. Mea	m	StDe	v	
			176	.97		0.14	18	6.6	3	<b>•</b>
										▶ //

Minitab: Stat / Basic Statistics / Display Descriptive Statistics / C1 -> Variables



- The frequency distribution of the height data has a <u>bell-shape</u>, symmetrically distributed about the population mean.
- The percentage of data values above and below the mean can often be represented by mathematical function known as the <u>normal</u> <u>distribution</u>
- Mean, median and mode are equal in a normal distribution





### **The Normal Distribution**

 When a population is 'normally' distributed the percentage of data within a specific range can be predicted from the mean (x̄) and standard deviation (σ)

Range	% of data
$\bar{x}$ -SD to $\bar{x}$ +SD	68%
$\bar{x}$ -2SD to $\bar{x}$ + 2SD	95%
$\bar{x}$ -3SD to $\bar{x}$ + 3SD	99%



Height Range	% of data
170.4 to 183.6	68%
163.8 to 190.2	95%
157.2 to 196.8	99%



- Data distributions can sometimes be <u>skewed</u> with excess numbers of high or low values.
- In a skewed distribution, the mean, median and mode may be significantly different.
- The percentage of data within specific ranges cannot be predicted from the mean and standard deviation.





- It is not practical to determine the mean and standard deviation of a population by measuring every member.
- An <u>estimate</u> has to be made from a small, randomly selected, <u>sample</u> of the members of a population
  - Sample mean

$$\overline{x} = \frac{\sum_{i=1}^{n} x_i}{n}$$

Sample standard deviation

$$SD = \sqrt{\frac{\sum_{i=1}^{n} (x_i - \overline{x})^2}{n-1}}$$





- The larger the sample size, the less variation there is in the estimated mean.
- If we repeatedly took many samples from the population, the standard deviation of the means of these samples – <u>the standard</u> <u>error</u> - would tell us how variable the estimate of the mean was.
- The standard error can be estimated from a single sample by

$$SE = \frac{SD}{\sqrt{N}}$$

#### Means from 200 sets of samples







- Different samples give different estimates for the population mean.
- Before we can say anything meaningful about the population mean (the average male height), we need to determine how variable the estimate of the population mean obtained from a sample is.

Mean height values from 3 different samples of 4 students from first year male student population.

	Heights (cm)								
n = 4	Sample 1	Sample 2	Sample 3						
	179	181	181						
	177	176	181						
	172	167	178						
	179	176	176						
Mean	176.7	175.1	178.0						

## **Confidence Intervals**

- The distribution of sample means of a normal distribution is also a normal distribution, so the percentage of sample means within a specific range of the population mean can be calculated.
- In 68% of the samples, the sample mean is within one standard error of the population mean. This is known as the 68% <u>confidence interval ( $\mu$ )</u>. (since we can be 68% confident that the mean of our sample is within one SE of the population mean)

 $\mu = \bar{x} \pm SE$ 

• The 95% confidence interval is

 $\mu = \bar{x} \pm 1.96 \times SE$ 

• The 99% confidence interval is

 $\mu = \bar{x} \pm 2.58 \times SE$ 

## **Confidence Intervals: Male Heights**

	N	Mean (cm)	SD (cm)	SE (cm)	95% C.I. (cm)
Sample 1	4	176.7	3.3	1.6	173.5-180
Sample 2	4	175	5.8	2.9	169.3-180.7
Sample 3	4	179	2.4	1.2	176.6-181.4
Population		177	6.6		177

Note. Although sample means vary (176.7, 175, 179), the confidence intervals of the 3 samples contains the population mean (177). This will be the case for 95% (1 in 20) of the samples of size 5 taken from the population.

We can say with 95% confidence (i.e. that we will be right 19 out of 20 times) that the mean of the population lies within the confidence limits.



## **Visual Display of Error Bars**

- Most scientists put error bars on graphs and bar charts – but not always the same sort of error bar.
- Standard deviation
  - Shows the spread of the data in the sample or population. (Not commonly used)
- Standard error of the mean
  - Shows the accuracy of the sample mean. The range of values around the sample mean where the population mean can be predicted to lie with 68% confidence (recommended)
- 95% confidence interval
  - The range of values around the sample mean where the population mean can be predicted to lie with 95% confidence







## Basic Definitions and Concepts

- Specifically, such terms:
- discrete and continuous variables,
- frequency distribution, population, sample,
- mean, median, standard deviation,
- Variance (SD^2), coefficient of variation (CV),
- range,
- accuracy, and precision

#### Practical Exercise #1 Descriptive Statistics & Confidence Intervals

The clinical laboratories of 5 hospitals (A to E), tested a portion of the same standard sample of pooled human blood serum containing 42.0 g/l of albumin.

Each laboratory did 6 determinations (on the same day) of the albumin concentration, with the following results (in g/l)

A	В	С	D	Ε
42.5	39.8	43.5	35.0	42.2
41.6	43.6	42.8	43.0	41.6
42.1	42.1	43.8	37.1	42
41.9	40.1	43.1	40.5	41.8
41.1	43.9	42.7	36.8	42.6
42.2	41.9	43.3	42.2	39.0

- Exercise
  - Enter data into excel sheet
  - Produce box plots
  - Produce descriptive statistics
  - Calculate confidence intervals for mean albumin conc.
  - Which labs. produce accurate determinations.
  - Which labs. have best/worst precision.

#### For descriptivre analysis: Data/Data analysis/ Descriptive statistics

Column1	Column2	Column3	Column4	Column5	
Mean 💦	41.9 Mean	41.9 Mean	43.2 Mean	39.1 Mean	41.5333333
	Standard	Standard	Standard	Standard	
<mark>Standard Error</mark>	0.201659779 Error	0.697137 Error	0.17126977 Error	1.32765457 Error	0.52577984
<mark>Median</mark>	42 Median	42 Median	43.2 Median	38.8 Median	41.9
Mode	#N/A Mode	#N/A Mode	#N/A Mode	#N/A Mode	#N/A
<mark>Standard</mark>	Standard	Standard	Standard	Standard	
<mark>Deviation</mark>	0.493963561 Deviation	1.70762994 Deviation	0.41952354 Deviation	3.25207626 Deviation	1.28789234
	Sample	Sample	Sample	Sample	
<mark>Sample Variance</mark>	0.244 Variance	2.916 Variance	0.176 Variance	10.576 Variance	1.65866667
Kurtosis	0.298978769 Kurtosis	-1.7798918 Kurtosis	-1.1428202 Kurtosis	-2.15647 Kurtosis	4.62270345
Skewness	-0.716851178 Skewness	-0.1308579 Skewness	0.21940474 Skewness	0.02412633 Skewness	-2.0542549
Range	1.4 Range	4.1 Range	1.1 Range	8 Range	3.6
<mark>Minimum</mark>	41.1 Minimum	39.8 Minimum	42.7 Minimum	35 Minimum	39
<mark>Maximum</mark>	42.5 Maximum	43.9 Maximum	43.8 Maximum	43 Maximum	42.6
<mark>Sum</mark>	251.4 Sum	251.4 Sum	259.2 Sum	234.6 Sum	249.2
Count	6 Count	6 Count	6 Count	6 Count	6

For descriptivre analysis: Box plot: Insert/ Histogram/ box or whisker

#### Chart Title



