

# Curriculum Description

## Arabic and English: A Contrastive Grammar

The Curriculum is intended to examine the underlying distinctions and affinities between the grammatical structures of Arabic and English. Students will learn more about Arabic and English and improve their language skills in both by contrasting and comparing the two languages. The course will discuss a variety of grammatical topics, such as syntax, morphology, and semantics, and it will emphasise the major differences and difficulties that Arabic speakers frequently have when learning English and vice versa.

### ***The Objectives:***

The following learning outcomes are expected of students who successfully complete this year:

1. **Understand Linguistic Typology:** Gain understanding of the typological distinctions between Arabic and English, including word order, sentence structure, and grammatical elements.
2. **Increased Linguistic knowledge:** To improve language ability in both Arabic and English, cultivate a greater knowledge of the linguistic distinctions between the two languages.
3. **Improve Translation Skills:** By identifying the structural and grammatical differences, one may more accurately and efficiently translate across Arabic and English.
4. **Increased Language Teaching Competence:** Help students become more proficient in teaching Arabic or English as a second language by addressing typical grammatical difficulties encountered by pupils.

### ***Curriculum Contents:***

The curriculum will touch on a variety of subjects, such as but not restricted to:

1. ***Noun Phrases:*** Comparative comparison of noun phrase structure in Arabic and English, including articles, adjectives, and noun agreement.

2. **Verb Tenses and Aspect:** A thorough analysis of the tenses, aspects, and moods in both languages.
3. **Word Order:** A comparison of the word orders and sentence construction in Arabic and English.
4. **Analysing** the construction of negative phrases and queries in the two languages.
5. **Subordination and Complex Sentences:** Examining relative clauses, complex sentence patterns, and subordination.
6. **Cultural and Pragmatic Differences:** Discussing the cultural repercussions and pragmatic variations in the use of Arabic and English grammatical systems.

**Curriculum Format:** Classes will include a mix of lectures, group discussions, hands-on activities, and language analysis assignments. Through translation assignments, comparative essays, and in-class presentations, students will be encouraged to apply their knowledge.

**Prerequisites:** Students should have a solid foundation in both Arabic and English before enrolling. It is advised that at least one of the languages be spoken with intermediate to advanced ability.

**Assessment:** Exams, quizzes, essays, group projects, and oral presentations are just a few of the assessment tools that may be used to gauge how well students comprehend the contrastive grammar ideas that are presented in the year of the study.

### **Textbooks:**

1. "***A Contrastive Grammar of English and Arabic***" by Yowell Y. Aziz
2. "***A Contrastive Grammar of English and Arabic***" by Aziz M. Khalil
3. "***A Contrastive Grammar of English and Arabic***" by M. A. K. Halliday
4. "***Arabic-English-Arabic: Practical Dictionary***" by Jane Wightwick & Mahmoud Gaafar

**Note:** Depending on the instructor's preferences and the course's particular focus, the course's materials may differ.