Ministry of Higher Education and Scientific Research University of Basrah College of Education for Pure Sciences Department of Computer Science





Subject: Information Retrieval Stage: M. Sc. Exam. Time: 3 Hours Exam Date: 11/5/2023

for

Final Examination of First Attempt (الدور الاول) In Studying Year 2022-2023

Note: Answer All Questions (calculator is permission to use) $Q1: (\underline{18} \text{ marks}: a=10, b=2+6):$

- a) Determine whether the following statement is True or False with Correct the false statement (if any)
 - 1- In a Boolean retrieval system, stemming never lowers recall.
 - 2- Stemming increases, the size of vocabulary.
 - 3- Stemming should be invoked at indexing time but not while processing a query.
 - 4- Boolean queries are useful for information retrieval tasks that require semantic analysis and understanding the meaning of documents.
 - 5- Vector space model can be extended to handle document relevance feedback by modifying the query vector based on the user's feedback on the initial set of retrieved documents.

b- Answer the following questions:

- In Porter's algorithm, for example : "replacement" → "replac" but "cement" → "cement". Why? Explain your answer
- 2- If the following documents:
 - D1: "Basrah university includes twenty two colleges containing eighty three scientific departments"
 - D2: "scientific departments in Basrah university contain a lot of students"
 - D3: "Basrah university and colleges is located in center of Basrah"

Query: "Basrah university colleges"

Compute Vector Space Model to rank the retrieval of the query.

Q2 (<u>8 marks</u>)

- *a*) if the following three documents:
 - D1: "Ahmed played the football with the sword"

D2: "Ali and Ahmed ripped football"

D3:" Ahmed took the sword"

Query:" Ahmed and football and sword"

Rank the documents according to Unigram LM for IR (ignore stop words)

Q3: (<u>13</u> marks: *a*= 8, *b*=5)

a) Given the query "Iraqi team students" and the following term-frequencies for the two documents *doc1* and *doc2*

	Iraqi	team	attend	English	students	course
doc1	5	4	3	3	0	5
doc2	2	2	0	2	1	3

Calculate the unsmoothed query-likelihood for both documents.

- (i) Describe two ways in which smoothing affects the retrieval of these documents
- (ii) Is smoothing more important for long or short queries? Justify your answer.
- **b**) Given the query "happy person smiles", show how **a unigram language modelling** approach would rank the documents above. Choose a suitable form of smoothing and include all your works. State any other assumption made.

Q4: (<u>14</u> marks: a=4, b=10)

- a) Edit distance can be used for spelling correction in search queries.
 - (i) Define Edit Distance
 - (ii) As an example of how to calculate edit distance efficiently, show how **dynamic programming** can be used to calculate the edit distance between *able* and *belt*.

Q4: b) Choose the correct answer (10 marks):

- 1- Steps of indexing are performed in following order:
 - a- Stop-ward elimination, tokenization, stemming
 b- tokenization, stemming, stop-ward elimination, stemming
 d- stemming, tokenization, stop-ward elimination

- 2- In information retrieval most common words such as articles, prepositions etc. are removed from tokens by using
 - a- Stemming b- stop-ward elimination c- indexing d- ranking
- 3- Data stored in a table is a form of -----
 - a- Unstructured data b-structured data c- semi-structured data d- none of the above
- 4- Following are the example of classical model of IR
 - a- The Boolean model b- the vector model c- set-based model d- all options are correct
- 5- Given the document containing the sentence "I left my left bag at my home" the number of tokens in the sentence is
 - a-8 b-4 c-5 d-1

Q 5: (17 marks: a=8, b=5, c=4)

a) Query : "president lincolin" . Compute **Dirichlet Smoothing** and why it is a good choice for many IR tasks?

tf	15		
cf	160,000		
tf	25		
cf	2400		
d	1800		
Σ	10		
μ	2000		

- b) Compute Page Rank in matrix form. write equations if necessary
- c) Write simple arithmetic for HITS algorithm

With Good Luck

Instructor

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