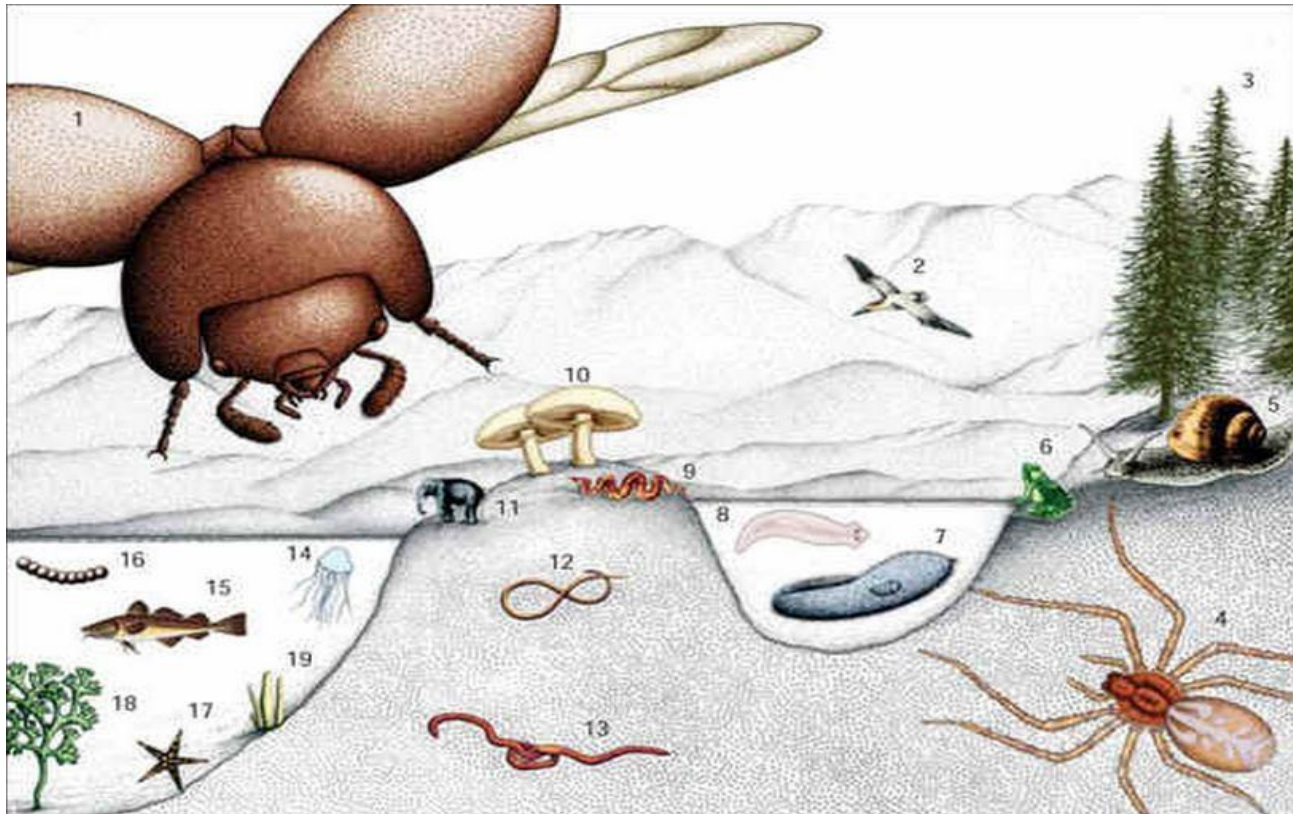


# **Insect Ecology**

Lecture 1

# **Introduction to Insect Ecology**



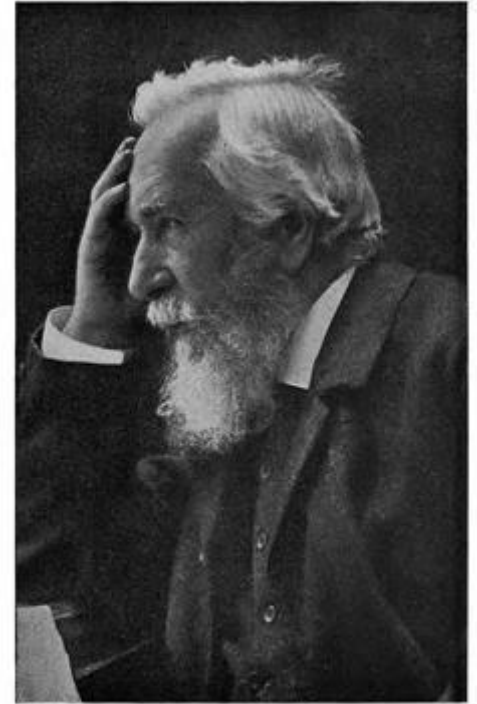
In this "species scape", the size of organisms is proportional to the number of species in the group they represent. 1. Insects: >1.000.000 species • 2. Birds: 9.800 • 3. Higher plants: 250.000 • 4. Noninsectan arthropods: 190.000 • 5. Molluscs: 50.000 • 6. Amphibians: 4.200 • 7. Protozoa: 40.000 • 8. Flatworms: 12.200 • 9. Reptiles: 6.500 • 10. Fungi: 69.000 • 11. Mammals: 4.327 • 12. Roundworms: 12.000 • 13. Earthworms: 12.000 • 14. Cnidaria and Ctenophora: 9.000 • 15. Monera: 4.800 • 16. Fish: 18.800 • 17. Starfish: 6.100 • 18. Algae: 40.000 • 19. Sponges: 5.000.

<http://www.natuurwetenschappen.be/cb/ants/projects/ibisca-why-arthropods.htm>

# 0.1 What is Ecology ?

**Ecology** is a new science, emerged as a distinct discipline **only at the turn of the 20<sup>th</sup> Century** and became **prominent in the second half of the 20<sup>th</sup> Century**.

**Ernst Heinrich Philipp August Haeckel**, was an eminent German biologist, naturalist, philosopher, physician, professor and artist who described thousands of new species and coined many terms in biology, including *phylum*, *phylogeny*



*Ernst Haeckel*

February 16, 1834 – August 9, 1919

# 0.1 What is Ecology ?

**Ecology:** ~ Greek word **oikos** (house or surroundings) + **logy** (study of)

**ecology**– the investigation of the total relations of the animal both to its **organic** and to its **inorganic environment**. ....

... Ecology is scientific study of the **interactions** between **organisms** and their **environments**.

Ernst **Haeckel**, 1866

# 0.1 What is Ecology ?

- Late 1800s, ecology came into general use.
- Ecologists
- The study of the **relationships, distribution, and abundance of organisms, or groups of organisms, in an environment.**

S.I. Dodson, 1998

# Ecology is NOT:

- **Environmental Science** (i.e., the study of man's effect on natural systems)
- **Environmentalism** (activism, aim to improving the environment).
- **Resource management**
  - Wildlife
  - Fisheries
  - Soil Resources
  - Forestry

Ecology as a science is a **process**, not just the **knowledge** it generates

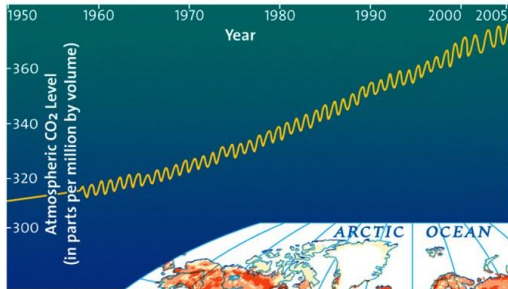
- Much of our **knowledge** about the nature world is well established
  - e.g. Effects of **climate change**.
  - Confirmed by **observation, experiments, modeling**.
- Our understanding of many issues is incomplete and imperfect
  - e.g.: Which **factors determine population density of species?** How dose the **temperature** affect the **life cycle** of the pests?; role of **predators** in **control prey** populations.



# Global Environmental Issues

## Global Warming

## Deforestation



Scientists agree that rising levels of atmospheric carbon dioxide, a greenhouse gas, causes higher global temperatures.



Clear-cutting large tracts of timber, without sustainable replanting, contributes to deforestation, erosion, and loss of habitat.



❖ **Ecology** can be defined as the *scientific study of interactions* that determine the *distribution & abundance of organisms*.

**Distribution** refers to **where organisms are found**. We can study distribution on different scales:

- where found *geographically*
- where found in terms of *habitat*
- how distributed *spatially within habitat*

**Abundance** refers to **how many organisms occur**. We can ask different questions about abundance:

- Does **a species occur in many habitats**? If so, it will **appear abundant** on a **large scale** -we will **encounter** it in **many places**.
- Are there **large numbers of individuals of a species in a habitat** where it occurs? If so, a species may be **rare** or **abundant** on a **large scale**, but in certain **localities** it will be abundant.

We can also look at **abundance in terms of numbers of species**, rather than in terms of **individuals of a single species**. We can ask whether an area has **many different species or only** a few species.

**Interactions** refer to the **relationships between an organism or species and aspects of its environment**.

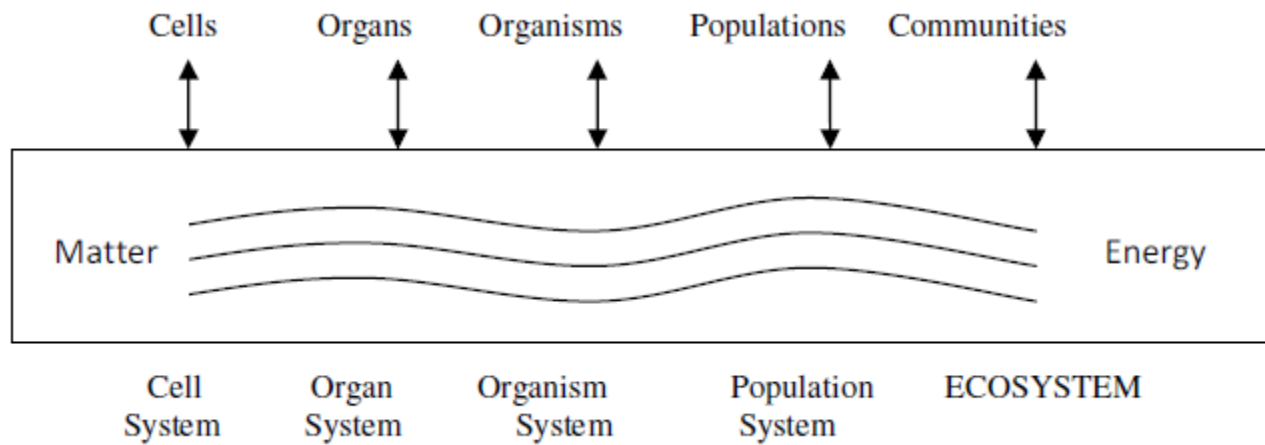
The above explanations of distribution, abundance, and interactions should indicate that we can study ecology on a various different levels. The main levels studied by ecologists are:

**Individuals:** We can consider how individuals are affected by the environment; this can determine whether they can survive (which will affect their distribution) and how well they reproduce (which will affect their abundance.)

**Populations:** A population is a group of organisms of the same species within a defined area. We can look at the factors that determine how large a population grows, that regulate it at a certain size, or that cause population size to fluctuate.

**Communities:** A community usually refers to all the organisms within an area. We can also talk about a community of some type of organism, such as the community of herbivorous in a wheat field.

**Ecosystems:** An ecosystem refers to all the organisms within an area and the abiotic factors that affect it. Ecosystem or ecological system is the functioning together of community and the non-living environment where continuous exchange of matter and energy takes place. In other words, ecosystem is the assemblage of elements, communities and physical environment.

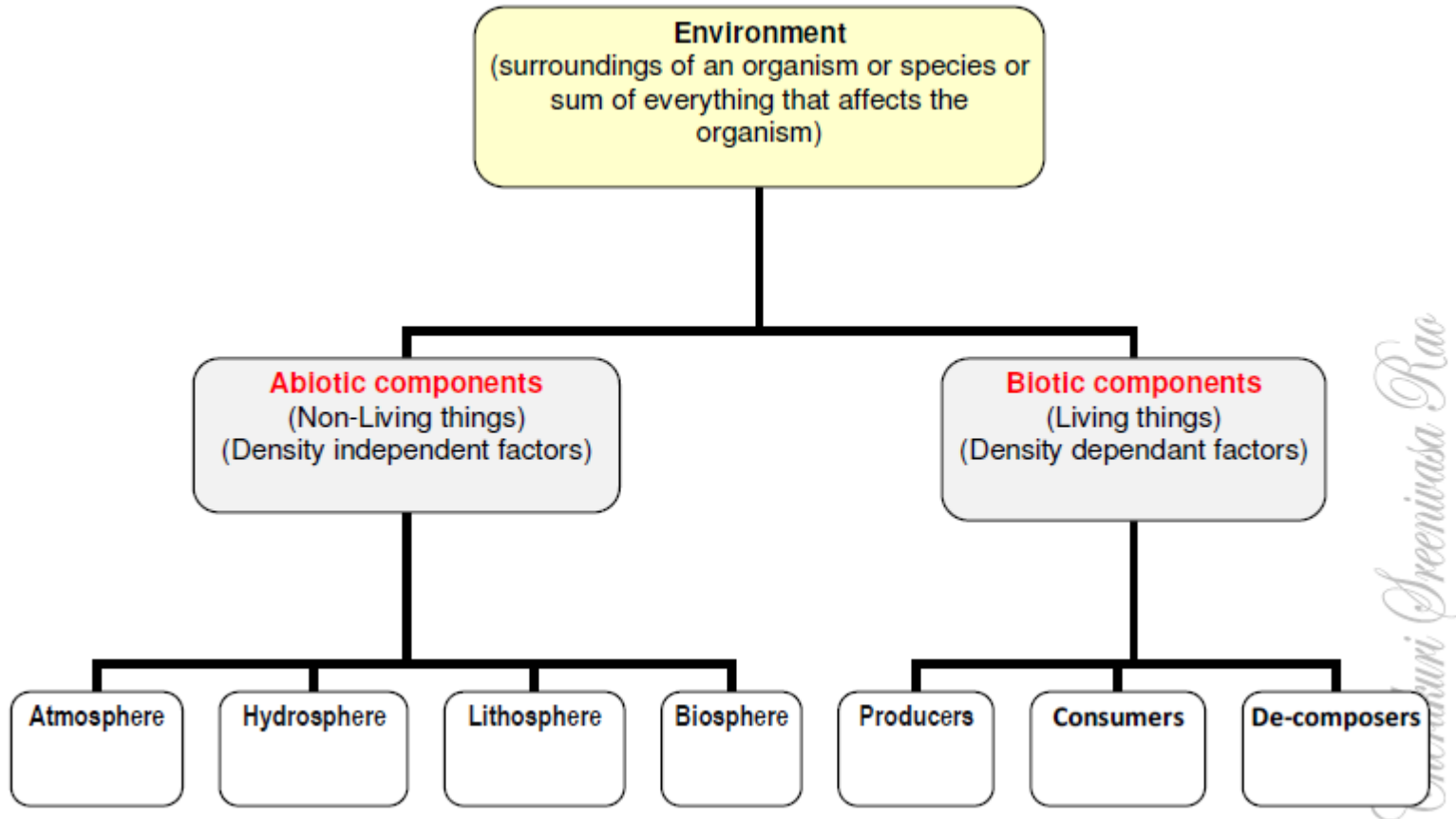


**Habitat** is the place where the organisms live.

**Scientific study** means using the scientific method, is an **important part** of the definition of **ecology** because it indicates that to **study ecology** we must be doing the things **associated with science-testing hypothesis** with **objectively** obtained, repeatable data.

For making a scientific approach to the study of ecology at all the levels *viz.*, individual, population, community and ecosystem, *it is essential to understand the various factors of the environment*. Climate constitutes the **physical factors** which exert their **influence** on all the **organisms**. **Food and other organisms of the same and other species** are the other important factors.

- The **environment** refers to the **surroundings of an organism or species** or sum of everything that affects the organism, and is generally considered to consist of **two** categories of factors: **Abiotic (Density independent factors) & Biotic factors (Density dependant factors)**.



Dr. Sumanpreet Kaur

- **Abiotic factors** refer to **nonliving aspects** of the environment that affect an organism, such as temperature, moisture and humidity, rainfall, light, atmospheric pressure, air currents, water, oxygen, pH, salinity, place to live etc..
- **Biotic factors** refer to **other organisms** that interact with an organism or species, or the organic products of those organisms.

## 0.2 Why study Ecology?

- To explain some phenomena
- Ecology has **important** impacts on **everyone's daily lives** (**news** on environment)
- Huge impact of humans on **global ecosystems**--ecology holds key to **predicting our future**.
- To understand some of the **natural laws** (e.g., **physical properties, energy transfer**) that impose **limitations** on the interaction of **organisms (including humans)** with their **living and nonliving environment**.
- **Why study insect ecology?**

# 1.1 Levels of biological organisation

## Organisms (Individual organism)

- living organisms, fundamental units of populations and communities

## Populations

- group of individuals of a species

## Communities

- an assemblages of species populations occurring together in space and time

## Ecosystems

- a collection of two related components (biotic and abiotic) that function as a unit.

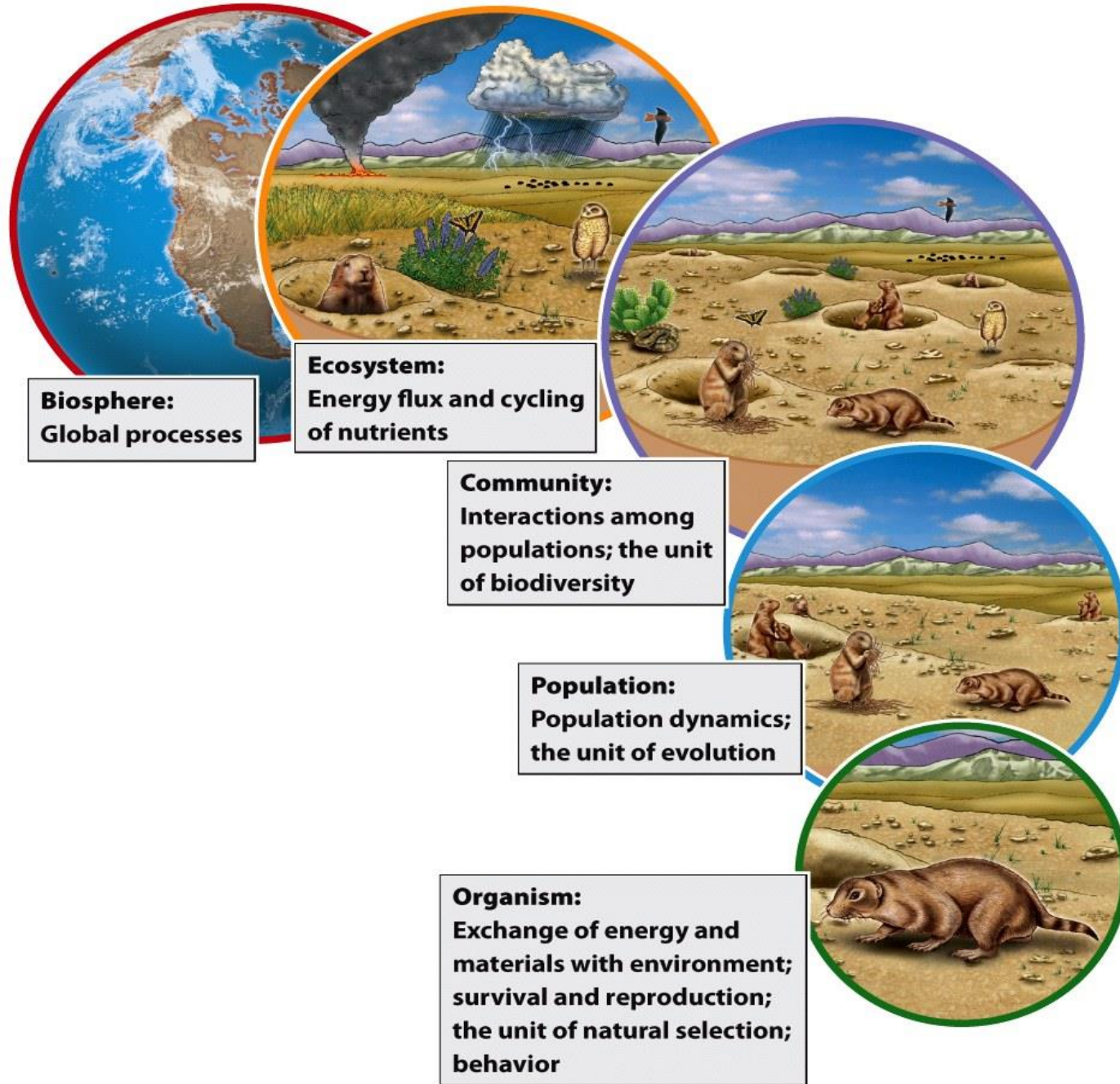


# 1.1 Levels of biological organisation

## Ecosystem

- Consists of two basic interacting components:
  - The living organisms, or **biotic**
  - The Physical environment, or **abiotic**
- Ecosystem varies in size from small to large
- An example
  - A forest ecosystem
    - **Biotic**: plants, animals, microbes that inhabit the forest
    - **Abiotic**: atmosphere, climate, soil, and water
    - **Interaction**: tree growths modify physical environment. Birds foraging on insects reduce insects and species abundance and composition.



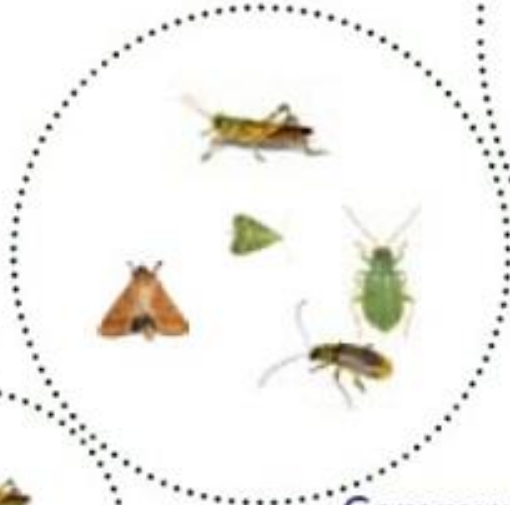


Each ecological system embodies different processes

Figure 1.1  
*The Economy of Nature, Sixth Edition*  
 © 2010 W. H. Freeman and Company

# Levels of Insect Ecology

Ecosystem: ecosystem ecology



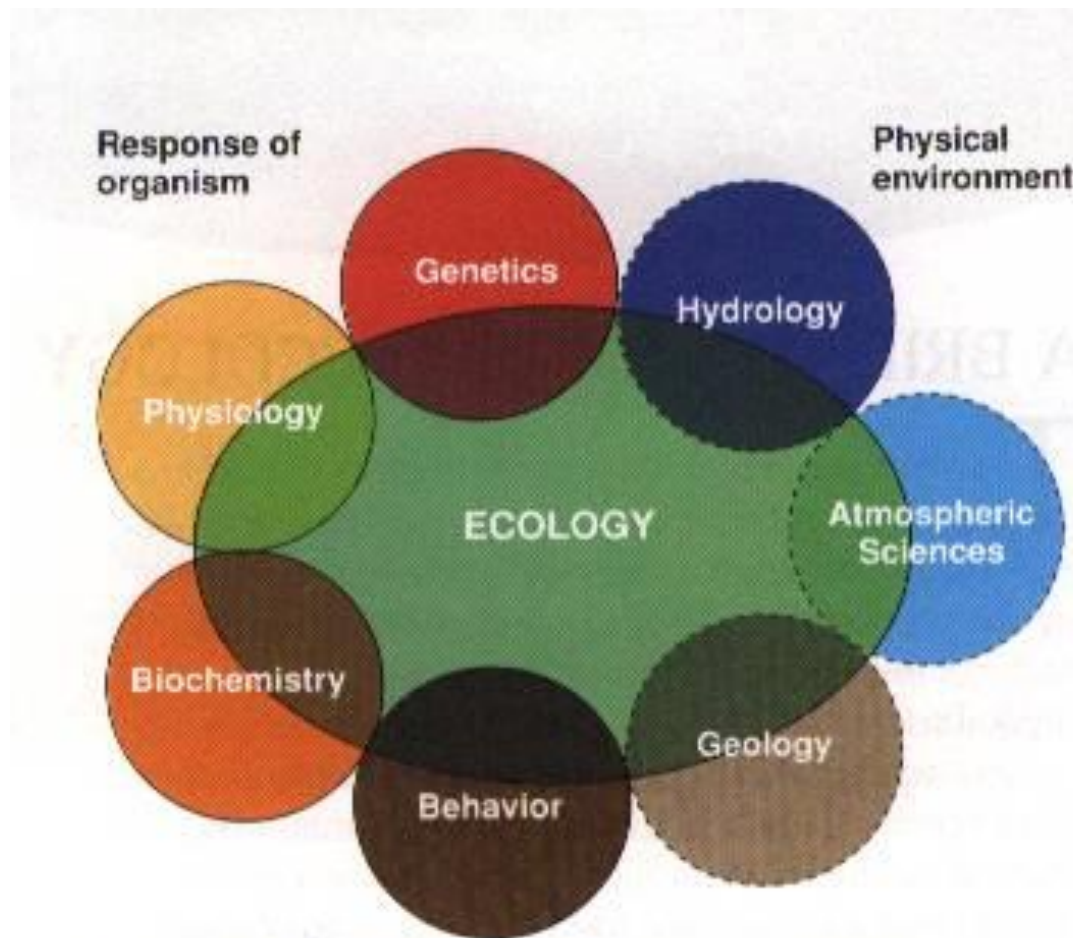
Community: community ecology



Population: population ecology



Individual: autecology



**FIGURE 1.2** Ecology is an interdisciplinary science. It overlaps with many elements of physical and biological sciences.

## 1.2 Ecology of individual organisms

Individual organism **forms** the **basic unit in ecology**. It is the individual organism that responds to the environment.

**Behavioral ecology** is the study of **how behavior** of individuals **affects their ability to survive and reproduce**. How insect adapt to local environment.

**Physiological Ecology (or Autecology)** is the study of **how physical factors**, such as **temperature**, moisture, and light, **affect the survival and reproduction and other biological processes** of individual organisms.

**Evolution Ecology** is the study of **environment influence** on the **evolution** of organisms. **Natural selection, evolution of populations.**

# Perspectives of Ecologists: Organism Approach

- ▣ How do form, physiology, and behavior lead to survival?
  
- ▣ Focus is on adaptations, modifications of structure and function, that suit the organism for life in its environment:
  - adaptations result from evolutionary change by natural selection, a natural link to population approach...



## 1.3 Ecology of group of individual organisms

**Population ecology** is the study of **how groups** of individuals (the **same species**) **grow (or shrink) and reproduce**. Depending on the nature of the species, many factors (**food availability, competition, predation** etc.) may affect **population growth**.

**Community ecology** is the study of **how populations from different species interact** to mutually affect each population's **growth and survival**.  
Community **structure and dynamics**.

**Ecosystem ecology** is the study of **whole living systems**, with focus on the **flow of energy and biomass in large scale** living systems.

**Landscape ecology** – study **spatial patterns** and underlying mechanisms (**patches** in landscape, **fragmented** landscape, corridors).

**Conservation ecology, restoration ecology, and global change ecology.**

# Perspectives of Ecologists: Population Approach

- What determines the numbers of individuals and their variations in time and space?
- Focus is on processes of birth and death, immigration and emigration, influenced by:
  - the physical environment
  - evolutionary processes
  - interactions with other populations, a natural link to community approach...

# Perspectives of Ecologists: Community Approach

- ▣ How are communities structured from their component populations?
- ▣ Diversity and relative abundance of different kinds of organisms living together, affected by:
  - population interactions, promoting and limiting coexistence
  - feeding relationships, responsible for fluxes of energy and materials, a natural link to ecosystem approach...



# Food Chain

