

The background features a large, faded watermark of the University of Basrah logo. The logo is circular and contains a palm tree, an open book, and the year 1975. The text 'UNIVERSITY OF BASRAH' and 'COLLEGE OF EDUCATION FOR HUMAN SCIENCES' is visible at the bottom of the logo. The title text is overlaid on this background.

English Grammar
Fourth Year
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Week 7: The Complex Sentence

Lecture No. 19:

- **Coordination: Rules**
- **Exercises**

Coordination: Rules 1

1. Coordinating conjunctions cannot connect different structures. Consider the following examples:

- *The journalist is **successful and well-liked**.* [adj +adj]
- **The journalist is a **success and well-liked**.* [N+addj]

The first sentence above is correct for it connects two similar structures (two adjectives), whereas the second sentence is incorrect for it connects two different structures (a noun and an adjective).

Coordination: Rules 2

2. When a coordinating conjunction connects two dependent clauses, no punctuation is needed.
 - **What I say** and **what I believe** are none of your business.
3. When a coordinating conjunction connects two independent clauses, a comma precedes the conjunction.
 - **I was tired after working all day,** so I decided to go to bed early.

Coordination: Rules 3

4. The coordinating conjunctions (**for, nor, and so**) can only be used to connect independent clauses . Therefore, they cannot be used to connect single words, prepositional phrases, verb phrases, and dependent clauses.

Exercise 1: Correct the sentences so that the structures in each sentence are parallel. There is more than one way to correct some sentences.

1. In the summer we like going to the beach and to play tennis.
2. My best friend is kind and always helps.
3. Walking and to swim are both good forms of exercise.
4. When people start driving less and if manufacturers make more fuel-efficient cars, there will be less environmental damage.
5. They had gotten married and went on their honeymoon before I even heard about the wedding.
6. The game is simple yet a great way to spend a few hours.
7. You need a haircut and to get some new clothes before you go for the interview.
8. A good teacher is someone who is patient and when you ask a question always explains clearly.

Exercise 2: Use Parallel structures to complete each sentence:

1. Most people want to find a job that is well-paying and _____.
2. Traveling to a foreign country and _____ can be a wonderful experience.
3. To learn a foreign language, you must practice speaking it and _____.
4. Smoking is a bad habit and _____.
5. The police believed that the woman knew more than she was saying but _____.
6. The old man wanted to move in with a relative but not _____.
7. Computers are easy for young people to use yet _____.
8. The company needed to hire someone who could speak Italian and _____.

Exercise 3: Complete the sentences in such a way that they give a logical meaning.

1. The life of a foreign student is sometimes difficult, yet _____.

2. The life of a foreign student is sometimes difficult, for _____.

3. The students in this program must pass three out of five courses, and _____.

4. The students in this program must pass three out of five courses, or _____.

5. I have always enjoyed studying languages, so _____.

6. I have always enjoyed studying languages, but _____.

7. Marcel has not enjoyed living in the United States, nor _____.

8. Marcel has not enjoyed living in the United States, for _____.

Exercise 4: Complete the following statements

1. This course began a few weeks ago, and _____.
2. The students in the class down the hall are all men, but _____.
3. I didn't attend class yesterday, for _____.
4. Some students have been complaining about the amount of homework, yet _____.
5. Money cannot buy love, nor _____.
6. Some people love money more than anything else, so _____.
7. I've been working hard all my life, yet _____.
8. I've never had much money, and _____.
9. I don't have a government scholarship for studying, nor _____.
10. I was a terrible student in my country, so _____.