

Passage 2

This was what came of rebelling against the laws of nature, Frederick and Pilkington said.

Questions:

- Is what is referred to fiction or fact? (i)
- (ii) (ii) Explain the circumstances that lead to the statement.
- fabrication Revolt Considering red-hot torture prod-hot Morse shoes (iii) (iii) How is the situation viewed first, and how does the view alter its course?

Passage 3

The blackbirds whistled it the hedges, the pigeons cooed it in the elms, it got into the din of the smithies and the tune of the church bells. And when the human beings listened to it they secretly trembled, hearing in it a prophecy of their future doom.

Question:

(i) What is the reason for the excitement of the birds and the shock of the humans?

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(ii) What do you understand of the outcome of the incident leading to excitement in birds and shock

in humans?

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Passage 4

Snowball, who had studied an old book of Julius Caesar's campaigns which he had found in the farm-house, was in charge of the defensive operations.

Questions:

- (i) What is the warrant for the defensive operations?
- (ii) Enlighten on Julius Caesar's campaigns and the impact of his descriptions.

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Passage 5

had no intention of doing that. I forgot that I was wearing iron shoes. Who will believe that I did not do this on purpose?

Questions:

- (1) Explain the occasion that makes the regret of the sayer.
- (2) (ii) What is your opinion about the sayer?

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Passage 6

It was decided to set the gun up at the foot of the flagstaff. like a piece of artillery, and to fire it twice a year - once on October the twelfth, the anniversary of the Battle of the Cowshed, and once on Midsummer Day, the anniversary of the Rebellion.

Questions:

(i) Explain the propriety of the decision found in the passage.

(ii) Describe the military decoration prior to the decision to have the anniversary of the Battle of

Cowshed.

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