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Introduction

The threat or actual use of force to inflict injury at school or during school-related activities is known as school violence (Gallego et al., 2019). Students in elementary school can use their imaginations. This type

Educators' Understanding and Perspectives Toward Child Violence in Specific Primary Schools

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ABSTRACT

Objective: To assess educators' understanding and perspectives toward violence among their students in primary schools. To ascertain the connection between the sociodemographic traits of the educators and their knowledge and viewpoints on child violence.

Methods and Materials: A descriptive cross-sectional study was conducted at governmental primary schools in Al-Basrah City, Iraq, with a random (Systematic Sampling) of 350 educators chosen. The total number of primary schools was 41 during the period from October 31, 2023, to April 30, 2024. After a thorough examination of pertinent literature, the researcher created a questionnaire and adopted and modified scales.

Findings: The results demonstrate that educators have a fair level of understanding and positive perspectives toward school violence. However, the statistics showed there is a significant difference between educators' understanding and perspectives about school violence. Moreover, there is a significant difference between their educators' understanding and their experience in dealing with children exposed to violence and between educators' perspectives and their years of experience.

Conclusion: According to the study's findings, the majority of educators who took part in it had a high opinion and a fair comprehension of school violence, and there was no statistically significant difference in their views with their sociodemographic data except educators' understanding of dealing child exposed to violence and educators' perspectives with their years of experience.

Keywords: Educators, Understanding, Perspectives, Child violence, Primary Schools.

of imagination, as opposed to fantasy play, joyfully ponders (DeMause, 2015).

The use of physical force to harm others or property is known as violence. Others who physically experience violence may suffer from bodily pain, while others who see or endure violence may suffer from emotional