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NURSING COLLEGE STUDENT'S ANXIETY AND ELECTRONIC LEARNING DURING INTERNATIONAL PHENOMENA OF COVID-19

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ABSTRACT

University students all around the world have been under lockdown due to the international phenomena of COVID-19. This shutdown has stimulated the growth of the virtual learning spaces within such establishments in order not to interrupt learning. The coronavirus outbreak has challenged the readiness of the global educational systems to cope with disasters that demand electronic and remote operation. A descriptive study was conducted to identify and assess the anxiety and e-learning faculty of nursing students, aimed to determine how nursing students' education would continue in the future, and multiple educational solutions were deployed, all based on distance learning, a sample consisted of (167) female students and (77) males in the College of Nursing- University of Basrah. Study's questionnaire has (15) multiple chose questions (influential, ineffective, very impressive, Somewhat) about the student's anxiety. The study showed that the anxiety rate in the College of Nursing was moderate in general. As for the answer to the questions of assessing anxiety caused by e-learning, the study showed that the percentage of anxiety had a significant impact on questions.

KEYWORDS: nursing, anxiety, electronic learning

INTRODUCTION

E-learning has been adopted internationally as the alternative teaching or learning strategy during the coronavirus disease 2019 (COVID-19) quarantine to fill the academic gap that has been created by the existing reality of the pandemic due to nationwide closures.[1] Using various methods and modalities to provide educational content with fixed and moving visual elements and audio-visual effects, which makes education more interesting, fun, more efficient, with less effort and time. This is what is now known as e-learning, for which there are several definitions, including the definition presented by [2].