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The Effect of Education Service and Emotional Intelligence on Students' Loyalty and Satisfaction: A WarpPLS Analysis

The Effect of Education Service and Emotional Intelligence on Students' Loyalty and Satisfaction: A WarpPLS Analysis

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Keywords: Education Service; Emotional Intelligence; Student Satisfaction;

Student Loyalty; WarpPLS

Summary/Abstract: Academic institutions always seek to find and determine factors influencing the students' loyalty and satisfaction which leads to improving the quality service of e-learning and overall institutional performance. The relationship of education service and emotional intelligence with students' satisfaction and loyalty is investigated in this study. Several components in the second-order construct of emotional intelligence are investigated such as selfmanagement, and self-awareness, as well as social awareness and relationship management. Additionally, second-order constructs of service quality, such as reliability, responsiveness, assurance, tangibility, and empathy are also investigated. The data was analyzed by utilizing the WarpPLS software, and the results reveal that the relationships between the variables have varied degrees of significance and effect size. The second-order construct namely the quality of elearning service is the most important compared with other factors as the study finds. The findings shed important light on the elements that influence student happiness and loyalty within the context of e-learning services and provide helpful insights as a result.

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