



# A COMPARATIVE STUDY BETWEEN TWO EDUCATION MODELS (KAREN) AND (BAEBE) IN TEACHING SOME MOTOR SKILLS IN ARTISTIC GYMNASTICS FOR BEGINNERS' ACADEMIC STUDENTS

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| <p><b>Received:</b> 11<sup>th</sup> November 2022<br/><b>Accepted:</b> 14<sup>th</sup> December 2022<br/><b>Published:</b> 28<sup>th</sup> January 2023</p> | <p>The importance of research came to compare the best examples of learning in the basic skills in AI, gymnastics including model (Karen) and (Baebe) and the role of each of them in correct education and achieving an advanced level in the basic skills of gymnasium for female academies.</p> <p>The most important objectives of the research were:</p> <ol style="list-style-type: none"><li>1- Learn about the ancient effect of education (Karen) and (Baebe) in teaching some motor skills in the technical gymnasium of female academies.</li></ol> <p>The conclusion was followed by:</p> <ol style="list-style-type: none"><li>1- Animal for education (Karen) and ( Baebe) is of great importance in teaching some motor skills in the technical gym of female academies.</li><li>2- The learning model (Baebe) gave better results than the (Karen) model in teaching some motor skills in the artistic gymnasium of female academies.</li><li>3- The necessity of adopting a model for education (Karen) and (Baebe) because they are of great importance in teaching some motor skills in the technical gymnasium of female academies.</li><li>4- Emphasizing more in learning on the learning model (Baeby) because it gave better results than the (Karen) model in teaching some motor skills in the artistic gymnasium of female academies.</li></ol> |

**Keywords:** models (Karen) and (Baebe); motor skills; artistic gymnastics

## 1-INTRODUCTION RESEARCH AND IMPORTANCE:

Scientific development has the latest change in various areas of life for the purpose of upgrading the human and science that serve the human being and has a way out in building the country according to what he acquires from the scientific development, whether in the educational, educational, intellectual and even sports side .On the sports side, the creation of development in it requires building a base and a "solid" basis from learning and appropriate education and developing the educational methods that serve progress in the quality of the game and sports events, and for this we find there are methods, methods and educational models applied in advance and the latest sports developments, including the model (Karen) and (Baebe ).The model (Karen) consists, according to the opinion of (Imad Abdel Rahman: 2007) of "several theories, including behavioral and structural (cognitive) and the meaning of meaning." The Karen model is also characterized by features according to the vision of (Salama Adel & others: 2009), which is "(the learner is erasing the educational process through discussion, investigation and application- learning is easy for students because the information is returned at each of his stages- built from several theories and is (behavioral-- Constituting - meaning learning. While the model (S and 5E) as it shows (Ayeesh Mahmoud Zaitoun: 2007) is "as a teaching model used in the various educational stages in an educational and translation of some ideas of structural philosophy and Piaget theory in mental and cognitive development." Some educators see the Baebe (5E's) model in the educational process (Grayson, Walker: 2002) "because he focuses on how the student uses knowledge with his attempts of things, phenomena, people and events and thus focuses on the personal building of knowledge, the main assumption of the structural theory is that the individual ( The learner) builds his own knowledge. " Through this concept and indicating the importance of the above models, their role in the scientific education, especially when they are linked to the sports aspect and some events and games with difficulty, including the game of gymnasium that contains basic, difficult skills in application and practice, which requires finding the appropriate educational models for them and for this (Fadel Khalil Ibrahim: 2010) sees "Educational models take multiple paths, but they are combined by common denominators as they are a source of social interaction between learners inside the class, and as a source of information processing and personal experiences of the educated individual, as well as it is a source of amending the behavior of learners according to certain strategies" The researcher agrees with the opinion of "The teaching