

Building A scale of Competences for Social Sciences Teachers for Achieving Emotional Aims

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Abstract

The current study aimed to build a scale for measuring Social Sciences Teachers' competences in primary(stages) schools as far as achieving the emotional goals are concerned, and to achieve this, the researchers built a scale for teachers competences , which consisted of (32) items. The psychometric properties of the scale have been verified, as the apparent validity has been calculated by presenting the scale to a group of experts (arbitrators) in the field of Curricula, Teaching Methods, Educational Psychology and Educational Counseling. Also, the discriminatory power of the items was extracted, and all of the scale items were indicative except for two items , namely,(1, and 24) which were non-significant because their calculated values are less than the tabular value of (1.96). The internal consistency of the scale items was extracted (the relationship of the item with the total score of the scale), and the results showed that all the items are consistent and statistically significant at the level of significance (0.05%). Also, The relationship of the domains to each other (the correlation matrix) was extracted. As for stability, it reached a percentage of (0.80), and thus, the scale in its final form i.e. (32 items) can be applied. There are four parts of the scale items, namely, personality part that is composed from eleven items. Planning part composed of six items. A fulfilling part composed of nine items. And Evaluation part that is composed from six items .

The aim of the study is to build a scale to measure the competences of Social Sciences Teachers as far as achieving the emotional goals.