

1. course Name: Knowledge economy

2. Course Code:

3. Semester / Year:2023

4. Description Preparation Date: quarterly

5. Available Attendance Forms: My presence only

6. Number of Credit Hours (Total) / Number of Units (Total) 30/ 2

7. Course administrator's name (mention all, if more than one name)

Name: Ban Ali Hussein

Email: ban.ali@uobasrah.edu.iq

8. Course Objectives

1- Developing the student's ability to deal with technical means.

2- Developing the student's ability to dialogue and discuss.

9. Teaching and Learning Strategies

Strategy

Critical thinking, which includes the following: approach, interference, analysis, sequence, logicity, realism, focus, objectivity, and specific answers.

10. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------|-------|--|---|------------------------------------|-------------------|
| 1 | 2 | It is all that the learner acquires of knowledge, skills, attitudes and values as a result of studying a particular curriculum | New economic concepts | Giving the lecture to the students | Exams |
| 2 | 2 | // | Characteristics of the new economy | // | // |
| 3 | 2 | // | Laws of the knowledge economy | // | // |
| 4 | 2 | // | sectors of the new economy | // | // |
| 5 | 2 | // | The difference between traditional and new economics | // | // |
| 6 | 2 | // | Sectors of the knowledge economy driving the Fourth Industrial Revolution | // | // |
| 7 | 2 | // | Frameworks and indicators related to measuring the knowledge economy | // | // |
| 8 | 2 | // | Advantages of the knowledge economy | // | // |
| 9 | 2 | // | Disadvantages of the knowledge economy | // | // |

| | | | | | |
|----|---|----|---|----|----|
| 10 | 2 | // | Foundations of the knowledge economy system | // | // |
| 11 | 2 | // | Basic requirements for a knowledge economy society | // | // |
| 12 | 2 | // | The knowledge economy globally and in the Arab world | // | // |
| 13 | 2 | // | The cognitive economy between the opposing and pro schools | // | // |
| 14 | 2 | // | Conducting comprehensive reviews of the second course curriculum, which includes 15 weeks | // | // |
| 15 | 2 | // | Conducting the annual pursuit exam for the second course. | // | // |

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

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|--|---|
| Required textbooks (curricular books, if any) | nothing |
| Main references (sources) | Methodology and cognitive economics Professor Dr. Abdul Rahman Al Hashemi and Dr. Faiza Mohammed Al Azzawi |
| Recommended books and references (scientific journals, reports...) | Others rely on modern foreign sources available on the Internet |
| Electronic References, Websites | https://www.amf.org.ae/site |

Course Description Form

