

Pedagogy and Curriculum Innovations

Third Year 2020-2021

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First Semester

Week 2:

Lecture 4:

The Direct Method



Grammar Translation Method VS Direct Method

Grammar Translation Method	Direct Method
The fundamental purpose is to help the students read and appreciate literature written in the target language.	The fundamental purpose is to help the students learn how to communicate in the target language.
The students' native language is used excessively	The students' native language is eliminated.
Grammar is taught deductively.	Grammar is taught inductively.
Listening and Speaking skills are neglected.	All four skills are emphasized.
The use of literary language is emphasized.	Everyday spoken language is emphasized.
Literature and fine arts only represent culture.	Culture is represented not only by literature and fine arts but also everyday life of the target language, history, geography.....etc
The teacher is the authority.	The teacher is the director.

Grammar Translation Method VS Direct Method

Grammar Translation Method	Direct Method
maintains close association between the second language and the mother tongue.	avoids close association between the second language and the mother tongue.
lays emphasis on translation.	lays emphasis on speech.
teaches formal grammar from the very beginning.	does not favor the teaching of formal grammar at the early stage.

DM: Merits (Advantages) 1

1. The focus is on Oral Practice. Therefore, the pronunciation improves.
2. In teaching vocabulary such as words, idioms, this method is good.
3. As there is direct relation between thought and expression, it helps the learners in having good fluency. Using direct method, a teacher helps students having good command over English.
4. In this method, the teacher proceeds from particular to general and from concrete to abstract.
5. It is a natural method which teaches language in the same way the mother tongue is acquired. Only the target language is used and the learning is contextualized.



DM: Merits (Advantages) 2

6. It makes the teaching of English easier and more pleasant. A teacher uses various images/ pictures to illustrates his/her point.
7. This method creates the suitable environment for learning English Language.
8. As the unit of speech in Direct Method is a sentence, students learn to speak complete sentences without any hesitation. So they get confidence with command over good English.
9. It teaches language and Not about the language.



DM: Demerits (Disadvantages) 1

1. Owing to over-emphasis on oral practice, the other skills namely reading and writing are ignored to a great extent.
2. Average and below average students, especially from rural background, find difficulty to grasp the things taught via this method.
3. This is an expensive method as the teacher is to use some aids for teaching.
4. For this method, competent teachers must be there. But there is the dearth of good English teachers in the country. Incompetent teachers can't use this method successfully.
5. In the early stage of learning, this method is completely unsuccessful.
6. The background at home must also be foreign language friendly for this method. The students whose parents can speak English well get more benefit from this method.



Deductive VS Inductive Teaching

These two approaches have been applied to grammar teaching and learning.



Deductive Teaching/Learning

A deductive approach involves the learners being given a general rule, which is then applied to specific language examples and sharpened through practice exercises.

Inductive Teaching/ Learning

An inductive approach involves the learners detecting, or noticing, patterns and working out a 'rule' for themselves before they practice the language.